

時間割コード	KZ1001	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	木2	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度前期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Bilingualism				
担当教員（ローマ字表記）	館 深雪				
シラバス用備考	【前期】				

## 授業題目/Title

## 授業の概要/Course Overview

This course is designed to develop students' understanding of childhood bilingualism and parental/societal support. The course will help students identify key elements and issues surrounding early bilingual education. Through the lesson material, students can reflect on their own past upbringing as well as apply their learning in their own future parenting. Students are expected to complete extensive reading assignments, participate actively in pair/group work during class, and successfully complete the final project, which includes a report and a presentation.

## キーワード/Keyword(s)

Childhood bilingualism, First language acquisition, Second language acquisition, Language Acquisition Device & Language Acquisition Support System, Critical period

## 到達目標/Learning Objectives

This course aims to develop students' ability to (1) identify fundamental concepts and key issues of childhood bilingualism and (2) report on benefits and difficulties of various bilingual environmental patterns.

## 授業及び授業外の学修/Lesson plans & homework

Before the first day of class, be sure to read the syllabus, check manaba for course news and assignments, and obtain the course textbook.

1.  
Course introduction, Self-introduction activities, Textbook – “Introduction”

Homework:

Read Chapter 1 and answer worksheet questions

2.  
[Chapter 1] “The Benefits of Childhood Bilingualism”

Homework:

Review Chapter 1, Read Chapter 2 (first half) and answer worksheet questions

3.  
Quiz on Chapter 1

[Chapter 2] “Learning a First Language”: Steps of learning a first language

Homework:

Review, Read Chapter 2 (second half) and answer worksheet questions

4.

Final project explanation

[Chapter 2] "Learning a First Language": Nature and nurture

Homework:

Review Chapter 2, Read Chapter 3 (first half) and answer worksheet questions

Start on final project (interview)

5.

Quiz on Chapter 2

[Chapter 3] "Learning Two (or More) Languages": Types of bilinguals

Homework:

Review, Read Chapter 3 (second half) and answer worksheet questions

Continue with final project (interview summary)

6.

[Chapter 3] "Learning Two (or More) Languages": Timing and attainment

Quiz on Chapter 3

Homework:

Review Chapter 3, Read Chapter 4 and answer worksheet questions

Continue with final project (interview analysis)

7.

[Chapter 4] "Establishing a Bilingual Environment"

Homework:

Complete the final project to present and submit in class

8.

Final project: Group presentations and discussions

[Independent studies before/after class]

For this course, students are expected to put in approximately 30 hours worth of individual work before and after class during the quarter. Individual work includes but not limited to the followings:

- ① Textbook reading: Read the assigned pages for the following class.
- ② Chapter notes: Answer assigned reading questions.
- ③ Be prepared to exchange your thoughts and views with classmates regarding the given topic.

[Active Learning]

The following active learning features are implemented throughout the course:

- Discussion: share ideas, opinions, experiences related to lesson topics
- Think-Pair-Share: think about given questions and share opinions in pairs
- Round Robin: take turns expressing opinions and answering questions in groups
- Peer Instruction: figure out answers to questions/issues among students
- Interview: interview classmates and others on lesson topics and take notes
- Reflective Journal: reflect on each lesson and write thoughts and self-analysis

[Office hours]

Tuesday 2nd period or by appointment

## 履修上の注意/Notes

Since the course is conducted in English, students should have a basic command of English and willingness to work diligently to learn the class content.

Before the first day of class, be sure to read the syllabus, check manaba for course news and assignments, and obtain the course textbook.

Attendance, homework completion, and active class participation are crucial. Three tardies count as one absence.

No written final exam is given in Class 8.

Students taking this course must have completed 6 credits of the Practical English Program and have also achieved the TOEIC Test score of 550 points or its equivalent on another English proficiency test.

## 情報端末の活用

The use of computer (manaba, Teams) is necessary in and out of the class.

## 成績評価基準/Evaluation criteria

A+: Understand 90~100% of the issues and concepts related to childhood bilingualism and able to explain them clearly

A: Understand 80~89% of the issues and concepts related to childhood bilingualism well and able to explain them

B: Understand 70~79% of the issues and concepts related to childhood bilingualism and able to explain them with the help of others

C: Understand 60~69% of the issues and concepts related to childhood bilingualism discussed in class and able to explain them with the help of others

D: Understand less than 60% of the issues and concepts related to childhood bilingualism and not able to explain them

## 成績の評価方法/Grading

Students are expected to attend each class, complete homework, and actively participate in all the class activities.

Evaluation: Homework (20%), Class Participation (30%), Assessment (30%), Final Project (20%)

## 教科書/Textbook(s)

教科書1

書名	Raising a Bilingual Child
著者名	Barbara Zurer Pearson
出版社	Living Language
出版年	2008
ISBN	9781400023349
教材費	1800

## 参考書/Reference Book(s)

参考書1

書名	The Bilingual Family - A Handbook for Parents (2nd ed)
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著者名	Edith Harding-Esch, Philip Riley
出版社	Cambridge University Press
出版年	2012
ISBN	9780521004640
教材費	3800

参考書2

書名	Bilingual - Life and Reality
著者名	Francois Grosjean
出版社	Harvard University Press
出版年	2010
ISBN	9780674048874
教材費	2400

関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
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地域活性化志向	

アクティブ・ラーニング型科目

PBL科目

地域志向科目

使用言語

実務経験のある教員による授業科目

## 実践的教育から構成される授業科目

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## 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	○	受講条件等	The students should have a working knowledge of the English language since the course is conducted entirely in English.
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時間割コード	KZ1002	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	木2	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度前期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Bilingualism				
担当教員（ローマ字表記）	館 深雪				
シラバス用備考	【前期】				

## 授業題目/Title

## 授業の概要/Course Overview

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## キーワード/Keyword(s)

Childhood bilingualism, First language acquisition, Second language acquisition, Language Acquisition Device & Language Acquisition Support System, Critical period

## 到達目標/Learning Objectives

This course aims to develop students' ability to (1) identify fundamental concepts and key issues of childhood bilingualism and (2) report on benefits and difficulties of various bilingual environmental patterns.

## 授業及び授業外の学修/Lesson plans & homework

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Homework:  
Review Chapter 1, Read Chapter 2 (first half) and answer worksheet questions
3.  
Quiz on Chapter 1  
[Chapter 2] “Learning a First Language”: Steps of learning a first language  
Homework:

Review, Read Chapter 2 (second half) and answer worksheet questions

4.

Final project explanation

[Chapter 2] "Learning a First Language": Nature and nurture

Homework:

Review Chapter 2, Read Chapter 3 (first half) and answer worksheet questions

Start on final project (interview)

5.

Quiz on Chapter 2

[Chapter 3] "Learning Two (or More) Languages": Types of bilinguals

Homework:

Review, Read Chapter 3 (second half) and answer worksheet questions

Continue with final project (interview summary)

6.

[Chapter 3] "Learning Two (or More) Languages": Timing and attainment

Quiz on Chapter 3

Homework:

Review Chapter 3, Read Chapter 4 and answer worksheet questions

Continue with final project (interview analysis)

7.

[Chapter 4] "Establishing a Bilingual Environment"

Homework:

Complete the final project to present and submit in class

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[Independent studies before/after class]

For this course, students are expected to put in approximately 30 hours worth of individual work before and after class during the quarter. Individual work includes but not limited to the followings:

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[Office hours]

Tuesday 2nd period or by appointment

## 履修上の注意/Notes

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No written final exam is given in Class 8.

Students taking this course must have completed 6 credits of the Practical English Program and have also achieved the TOEIC Test score of 550 points or its equivalent on another English proficiency test.

## 情報端末の活用

The use of computer (manaba, Teams) is necessary in and out of the class.

## 成績評価基準/Evaluation criteria

A+: Understand 90~100% of the issues and concepts related to childhood bilingualism and able to explain them clearly

A: Understand 80~89% of the issues and concepts related to childhood bilingualism well and able to explain them

B: Understand 70~79% of the issues and concepts related to childhood bilingualism and able to explain them with the help of others

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D: Understand less than 60% of the issues and concepts related to childhood bilingualism and not able to explain them

## 成績の評価方法/Grading

Students are expected to attend each class, complete homework, and actively participate in all the class activities.

Evaluation: Homework (20%), Class Participation (30%), Assessment (30%), Final Project (20%)

## 教科書/Textbook(s)

教科書1

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著者名	Barbara Zurer Pearson
出版社	Living Language
出版年	2008
ISBN	9781400023349
教材費	1800

## 参考書/Reference Book(s)

参考書1

書名	The Bilingual Family - A Handbook for Parents (2nd ed)
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著者名	Edith Harding-Esch, Philip Riley
出版社	Cambridge University Press
出版年	2012
ISBN	9780521004640
教材費	3800

参考書2

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著者名	Francois Grosjean
出版社	Harvard University Press
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関連するディプロマ・ポリシーの要素・能力

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コミュニケーション力	◎
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## 実践的教育から構成される授業科目

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## 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	○	受講条件等	The students should have a working knowledge of the English language since the course is conducted entirely in English.
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時間割コード	KZ1011	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度前期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Presentations in English				
担当教員（ローマ字表記）	ダッタスディプタ（DATTA SUDIPTA NUNDY）				
シラバス用備考	【前期】				

## 授業題目/Title

## 授業の概要/Course Overview

The objective of this course is to develop presentation skills and improve ability of multi-cultural communication. This course is designed to develop students' ability to logically construct and effectively convey their ideas while also utilizing non-verbal techniques often necessary in presentations and discussion such as eye contact and gestures.

## キーワード/Keyword(s)

English, Communication, Presentation, Multi-cultural, Global.

## 到達目標/Learning Objectives

Students will be able to communicate in a multi-cultural environment. Acquiring the presentation skills students will be able to gain confidence in speaking and presenting a topic in front of an audience.

## 授業及び授業外の学修/Lesson plans & homework

Class 1: Introduction. Students and Teacher will be introduced. Students and Teacher will choose teams for class projects, group presentation or solo presentation.  
 Class 2: Guidelines for a good presentation.  
 Class 3: Group presentation in their academic field  
 Class 4: Solo presentation  
 Class 5: Feedback on presentation skills  
 Class 6: Solo presentation  
 Class 7: Group presentation/ Solo presentation if online  
 Class 8: Feedback

The students will prepare the presentation individually or in groups. During the presentation the other students will actively take part in QA sessions and also give the suggestions. Students will also be encouraged to take part in free discussion so that they can communicate well in socializing during the conferences.

Outside the classes, students need to do additional research on the presentation topic. Researching is not just about finding information and useful data; interpreting and presenting results is a crucial next step and an important critical thinking skill.

## 履修上の注意/Notes

Active participation in the class (or online) and regular attendance is essential.  
If a student is late for class two times in 1st quarter, it will be counted as 1 day absent.

## 情報端末の活用

PC is required for referring to course materials

## 成績評価基準/Evaluation criteria

A+ : Achieved 90-100% of what is specified in the course evaluation system ( shown in "Grading" below)  
A : Achieved 80-89% of what is specified in the course evaluation system ( shown in "Grading" below)  
B : Achieved 70-79% of what is specified in the course evaluation system ( shown in "Grading" below)  
C : Achieved 60-69% of what is specified in the course evaluation system ( shown in "Grading" below)  
D : Achieved less than 60%of what is specified in the course evaluation system ( shown in "Grading" below)

## 成績の評価方法/Grading

Active participation in the class and regular attendance is essential.  
If student is late for class two times in 1st quarter, it will be counted as 1 day absent.  
Presentation 70%  
Class performance 30%

## 教科書/Textbook(s)

備考	No Textbook is required
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## 参考書/Reference Book(s)

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
専門分野の学力	◎
課題解決能力	○
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	○
地域活性化志向	△

## アクティブ・ラーニング型科目

○

## PBL科目

**地域志向科目**

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**使用言語**

English
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**実務経験のある教員による授業科目**

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**実践的教育から構成される授業科目**

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**社会人リカレント教育（専門コース・カスタムコース）**

授業科目提供		受講条件等	
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時間割コード	KZ1012	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度前期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	TOEIC & TOEFL				
担当教員（ローマ字表記）	ダッタスディプタ（DATTA SUDIPTA NUNDY）				
シラバス用備考	【前期】				

## 授業題目/Title

## 授業の概要/Course Overview

The objective of this course is to achieve a target score 800 or higher in TOEIC, in addition to a target TOEFL score 550 or higher with focus on studying abroad as an exchange student.

## キーワード/Keyword(s)

English, Communication, Employment, Overseas studies, Global, Vocabulary, Grammar, Listening, Reading, Comprehension.

## 到達目標/Learning Objectives

Students will be able to develop listening skills, improve grammar.  
They will also improve overall communication abilities with reading, writing and listening skills.

## 授業及び授業外の学修/Lesson plans & homework

Class 1: Introduction. Students and Teacher will be introduced.  
TOEFL Lesson 2 Read passage, answer various type of questions (For example: factual, negative, inference, rhetoric, vocabulary. Reference, simplify, insert, summary, fill in)  
Homework Lesson 5  
Class 2: Lessons for active, communicative English. Discuss answers of lesson 5  
Lesson 7 TOEFL diagnostic pre -test  
Class 3: Practice test TOEFL Listening test  
Class 4: Practice TOEIC Test Reading  
Class 5: Practice TOEIC Test Listening  
Class 6: Vocabulary and grammar for TOEIC  
Class 7: Mini Talks. TOEFL Test  
Class 8: Mini TOEIC Test(#1)  
#1: The test will be conducted in the last half (45 minutes) of the class period.

In addition to TOEIC and TOEFL preparation, the students will also participate in active learning such as pair or group discussion on global issues and current trends. Class 2, 6 and 7 will focus on pair work and group work.

Attempts are made to help students strengthen reading comprehension and express their own opinion logically in order to actively participate in discussions.

Outside the classes, students need to do additional studies on vocabulary, grammar and comprehension.

## 履修上の注意/Notes

Active participation in the class and regular attendance is essential.

If a student is late for class two times in 2nd quarter, it will be counted as 1 day absent.

## 情報端末の活用

PC is required for referring to course materials

## 成績評価基準/Evaluation criteria

A+ : obtained 90~100% in listening and reading test of TOEIC and TOEFL

A : obtained 80~89% in listening and reading test of TOEIC and TOEFL

B : obtained 70~79% in listening and reading test of TOEIC and TOEFL

C : obtained 60~69% in listening and reading test of TOEIC and TOEFL

D : obtained less than 60% in listening and reading test of TOEIC and TOEFL

## 成績の評価方法/Grading

Test (80%)

Active participation in regular classes and Homework (20%)

## 教科書/Textbook(s)

教科書1

書名	TOEFL iBT Test Reading Listening
著者名	岡田徹也著
出版社	河合出版
出版年	
ISBN	9784777215201
教材費	2000

## 参考書/Reference Book(s)

参考書1

書名	TOEIC L&R Test
著者名	入江泉 著
出版社	旺文社
出版年	
ISBN	9784010945995
教材費	2100

## 関連するディプロマ・ポリシーの要素・能力

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地域活性化志向	

## アクティブ・ラーニング型科目

## PBL科目

## 地域志向科目

## 使用言語

## 実務経験のある教員による授業科目

## 実践的教育から構成される授業科目

## 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供		受講条件等	
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時間割コード	KZ1021	ナンバリング	KZ-ENG-333-GEP	科目分野	演習
開講曜日・時限	月2	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度前期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	TOEIC & TOEFL				
担当教員（ローマ字表記）	熊谷 允岐（Kumagai）				
シラバス用備考	【前期】				

## 授業題目/Title

## 授業の概要/Course Overview

This course is designed for students to achieve a target TOEFL (ITP) score of 550 or higher, with a view towards (exchange) study abroad. Thus, the main focus of the class is to empower listening and reading skills for the TOEFL test. Students will learn vocabulary that is frequently used in the academic context, and will learn fundamental vocabulary skills that will serve as a bridge to reading articles in their field.

## キーワード/Keyword(s)

TOEFL preparation, Test-taking techniques, Academic vocabulary, Reading strategy, Listening strategy

## 到達目標/Learning Objectives

- (1) Students will be able to understand relatively long lectures through TOEFL Listening practices.
- (2) Students will be able to read and comprehend relatively challenging academic texts through TOEFL Reading practices.
- (3) Students will be able to develop fundamental vocabulary encountered in academic settings.

## 授業及び授業外の学修/Lesson plans & homework

Class 1 : Course introduction; Overview of TOEFL (ITP); Note-taking strategies for listening (1)  
 Class 2 : Note-taking strategies for listening (2)  
 Class 3 : Note-taking strategies for listening (3)  
 Class 4 : Orientation for College Courses (Unit 1); Archaeology (Unit 2)  
 Class 5 : Communication Studies: Emoticons (Unit 3); Cool Computer (Unit 9)  
 Class 6 : What is positive psychology? (Unit 6); Why do people get married? (Unit 10)  
 Class 7 : History of the Kingdom of Hawaii (Unit 7); What is a planet (Unit 11)  
 Class 8 : Review (45 minutes); TOEFL Trial & Reflective Portfolio (45 minutes)

【Learning outside the classroom】

- (1) In each lesson from the 2nd to the 7th, an academic vocabulary test will be given at the beginning of the class to check the students' understanding of academic vocabulary. Students are expected to study the materials distributed in advance before taking the test.
- (2) Prior study of the textbook is required for each lesson from the 4th to the 7th. Please follow the instructions in each class and be sure to do the preparatory study before the next class.
- (3) CALL reports is going to be handed out twice in a quarter, and active learning is encouraged, including note-taking practice for TOEFL.
- (4) The final exam in the 8th class is based on the contents and topics covered in the classes. Students are expected to review the

material on a daily basis and clear up any questions as soon as possible.

#### 【Active Learning】

In each lesson from the 1st to the 7th, students should work on a minute paper at the end of class to reflect on the class content.

## 履修上の注意/Notes

- (1) Before and after each class, "事前配布資料" and "授業後配布資料" will be distributed through manaba. All students, including those who are absent, are required to check the handouts at least once.
- (2) If you are tardy three times, it will be counted as one absence. Tardiness is limited to 20 minutes after the start of class, after which the student will be marked absent.
- (3) If you are absent from class, you will not be allowed to submit the assignments for that day after class, nor will assignments be distributed.
- (4) Students are expected to develop an attitude of thinking for themselves, rather than being passive.
- (5) Since this class focuses on preparation for the "TOEFL", students who want to prepare for the "TOEIC" are expected to take other classes.

## 情報端末の活用

In the on-line classes, manaba and Teams are going to be used. So, prepare your PC with microphone and headphones.

## 成績評価基準/Evaluation criteria

- A+ The three learning objectives were achieved very well.
- A The three learning objectives were achieved well.
- B The three learning objectives were almost achieved.
- C The three learning objectives were minimally achieved
- D The three learning objectives were not achieved at all.

## 成績の評価方法/Grading

Academic vocabulary test (30%); CALL report (20%); Minutes Paper (20%); TOEFL Trial (20%); Reflective portfolio (10%)

## 教科書/Textbook(s)

教科書1

書名	TOEFLテスト攻略のための総合演習
著者名	菊地恵太, Jeffrey Durand 著
出版社	南雲堂
出版年	2018
ISBN	9784523178668
教材費	2200

## 参考書/Reference Book(s)

参考書1

書名	TOEFL ITPテスト公式テスト問題&学習ガイド
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著者名	田地野彰 編著
出版社	研究社
出版年	2012
ISBN	9784327430733
教材費	2800

### 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	△
専門分野の学力	○
課題解決能力	△
コミュニケーション力	○
実践的英語力	○
社会人としての姿勢	
地域活性化志向	

### アクティブ・ラーニング型科目

### PBL科目

### 地域志向科目

### 使用言語

### 実務経験のある教員による授業科目

### 実践的教育から構成される授業科目

### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供		受講条件等	
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時間割コード	KZ1022	ナンバリング	KZ-ENG-333-GEP	科目分野	演習
開講曜日・時限	木3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度前期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Presentations in English				
担当教員（ローマ字表記）	谷村 久美子（Tanimura Kumiko）				
シラバス用備考	【前期】				

## 授業題目/Title

## 授業の概要/Course Overview

This practical language course helps students to develop the potential competence of public speech and its supplementary interaction (e.g. question & answer session) by a series of various speech performances, starting with self-analysis of speech-related difficulties compared with written outputs, and the course assists them to successfully finish 2 well-organized, well-said presentations, while they solidify basic skills with the assistance of coursebook learning.

This course, however, does not contribute only to such an abundance of actual training, but it also gives students plenty of opportunities to, by expanding language use range, widen and deepen their thought range so much that they can uncover their possibly hidden, ambiguous but potentially inspiring thought.

Presentation subjects should either concern shareable academic interests or future job-related matters. 2 sessions of introduction with analysis of model presentation by students during the course are also set in.

## キーワード/Keyword(s)

manuscript speech, memorized speech, extemporaneous speech, academic/business meeting, audience's type/culture, preliminary speciality research, clear structuring, outline, notecard, speech draft writing, word choice, register choice, persuasiveness, adding impact, spontaneous spoken delivery, effective pronunciation (stress, intonation, enough voice producing), eye contact, hand gesture

## 到達目標/Learning Objectives

When students have completed this course, they will be expected to be able to deliver academic/business speech in a more active and impactful way, as well as to have acquired general presentation skills.

They will also have gained the basic art of rather formal but intriguing spoken interaction in a specific area in such a way as not too heavily dependent on written things, even impromptu.

Through pieces of training, most of which are done without any full script in their hand, students will also gain some of the practical competence and confidence in performing lively, flexible speech acts in their target language.

## 授業及び授業外の学修/Lesson plans & homework

### Lesson 1

Course introduction, watching presentation videos, free talk & discussion about students' ideas of a successful presentation, types of speech delivery: manuscript, memorized, extemporaneous, and impromptu.

### Lesson 2

Getting down to preparation for 1st presentation:

topic selection for an academic conference or a business meeting,

focusing on what you want to convey, what draws your audience's attention

#### Lesson 3

Planning the outline, structural features, making a notecard or an academic speech draft,  
how to keep eye contact with a script to be read out, keeping logical, searching for the most effective expressions

#### Lesson 4

Easiness to understand: adding impact, focus on effective language, pronunciation skill(1)  
when visual aids help, when not, for the audience and ESL learners, rehearsal, peers' comments

#### Lesson 5

Presenting 1st round, peer feedback, self-feedback  
introducing & analysing model presentations from outside resources

#### Lesson 6

Getting down to preparation for 2nd presentation: topic selection for academic speciality/  
business strategy e.g. imaginary new product release, research methods, fitting the presentation size to the given time, impact  
opener & closer, effective signposts

#### Lesson 7

Eye contact & hand gesture, an appealing & persuasive presenter,  
delivering living thought by modifying the word choice according to the audience,  
pronunciation skill (2), the practice of Q&A session, rehearsal

#### Lesson 8

Presenting 2nd round, peer feedback, self-feedback  
introducing & analyzing model presentation from outside resources

In every lesson, students will discuss their opinions about the weekly subject matters, understand the points, introduce their  
favourite useful expressions to class, and practice each phase of the presentation.

Homework assignments, particularly as pre-class preparation for task-based activity in class, will be periodically given by the  
instructor, while each student's repeated autonomous practice for skill acquisition will be highly recommended.

#### 【Active learning】

Throughout the course, students are expected to join various practical activities, particularly in the following features:

1. Active reading & listening for topic-related information as basic research
2. Speech act for full audience attention
3. Keeping in mind thought-provoking strategies while organizing & presenting
4. Always thinking of how to keep good eye contact with the audience over handling visual and/or audio aids and/or speech  
scripts
5. Peer feedback

## 履修上の注意/Notes

- 【1】 Enrollees have to have already earned 1 credit for Advanced English III C or the equivalent.
- 【2】 Two-thirds minimum of the full attendance is required to be evaluated based on in-class performances and assignment  
submissions.
- 【3】 3 times late logins will be counted as one absence unless it is caused by serious IT failures.
- 【4】 Getting logged in over 15 minutes later than the starting time will be regarded as being absent unless it is caused by serious  
IT failures.
- 【5】 Plagiarism and ghostwriting are intolerable.
- 【6】 Device maintenance is crucial for the on-line course.

[7] Constant exposure to English is highly expected.

【Office hours】

To be announced in class

【Email address】

To be announced in class

## 情報端末の活用

A PC or a tablet is recommended as the platform in every class for video-conference (MS Teams) and access to DC and manaba.

## 成績評価基準/Evaluation criteria

A+: Achieved a combined total of 90~100% of the course evaluation components

A : Achieved a combined total of 80~89% of the course evaluation components

B : Achieved a combined total of 70~79% of the course evaluation components

C : Achieved a combined total of 60~69% of the course evaluation components

D : Achieved a combined total of less than 60% of the course evaluation components

## 成績の評価方法/Grading

2 presentations (40%)

2 introductions & analyses of model presentations (20%)

positive participation in class activities (20%)

speech draft writings (when presenting on academic research) or outlines & notecards (when presenting on business-related research) (15%),

2 peer-& self-evaluation sheets (5%)

## 教科書/Textbook(s)

教科書1

書名	Present Yourself 2, viewpoints
著者名	Steven Gershon
出版社	Cambridge University Press
出版年	2015
ISBN	9781107435780
教材費	2900

## 参考書/Reference Book(s)

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	△
専門分野の学力	
課題解決能力	○

コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	△
地域活性化志向	

### アクティブ・ラーニング型科目

◎
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### PBL科目

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### 地域志向科目

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### 使用言語

English & Japanese
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### 実務経験のある教員による授業科目

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### 実践的教育から構成される授業科目

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### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供		受講条件等	
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時間割コード	KZ1023	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	月2	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度前期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Academic Speaking				
担当教員（ローマ字表記）	熊谷 允岐（Kumagai）				
シラバス用備考	【前期】				

## 授業題目/Title

## 授業の概要/Course Overview

In this course, students will develop their reading comprehension and problem analysis skills by organizing their own thoughts on relatively familiar topics through various English articles. After the reading, students will work on discussions with focusing on various opinions with classmates, towards deeper understanding of the topic. Through a variety of output activities both inside and outside the classroom, students will improve their pronunciation, intonation, and fundamental English expressions when speaking.

## キーワード/Keyword(s)

Discussion, Pronunciation, Conversation, Communication, Logical speaking

## 到達目標/Learning Objectives

- (1) Students will be able to communicate with others in plain English while paying attention to the audience.
- (2) Students will be able to logically organize their own opinions and communicate them to others in English.
- (3) Students will be able to give a 2-3 minute speech on a specific topic in English.

## 授業及び授業外の学修/Lesson plans & homework

Class 1 : Course introduction; Self-introduction activity; Small tips for speaking English 1  
Class 2 : Small tips for speaking English 2  
Class 3 : Building a daycare facility next to your home (Mini Discussion 1)  
Taking paternity leave by men (Mini Discussion 2)  
Class 4 : Identifying juvenile criminals by the media (Mini Discussion 3)  
Payment to use ambulances (Mini Discussion 4)  
Class 5 : Allowing people to work from home (Mini Discussion 5)  
The stop of using priority seats on buses and trains (Mini Discussion 6)  
Class 6 : Imposing a new tax on purchases of pets (Discussion 7)  
Class 7 : The morality of editing babies' genes (Discussion 8)  
Class 8 : Review, 2 to 3-minutes speech & Reflective portfolio (50 minutes)

【Learning outside the classroom】

- (1) Have the students work on the Speaking Diary as an assignment for each session from the 3rd to the 7th. The students will record their daily events into a voice recorder in English, and share it with each other to give feedback on their speaking.
- (2) English articles and discussion outlines will be handed out as assignments in advance, with the assumption that in-class discussions will take place in each of the sessions from the 3rd to the 7th. This class requires students to prepare in advance



outside of class, so autonomous study is required.

(3) In the 8th session, students will be asked to choose one of the topics covered in the class and give a 2 to 3 minute speech on their own opinions. You need to take time to prepare for the speech at home.

#### 【Active learning】

(1) In each lesson from the 1st to the 7th, students should work on a minute paper at the end of class to reflect on the class content.

(2) Peer-feedback on the Speaking Diary will be conducted in the 3rd through 7th lessons.

(3) In the 3rd through 7th lessons, students will discuss and share in English based on their preparation outside the classroom to deepen their thinking about the topic.

## 履修上の注意/Notes

(1) In this class, discussions are introduced to develop logical thinking skills, but the class is also structured so that students can improve their overall speaking skills through lectures and out-of-class learning. It can be said that Academic Speaking is a bridge to more advanced discussion and presentation courses.

(2) This is a student-centered class. In order for discussions to be successful, each student is expected to take responsibility for his/her own preparation. Therefore, please keep in mind that some time will be needed for preparation outside the classroom.

(3) Follow-up session will be provided for each discussion, so please do not be anxious to participate.

(4) Before and after each class, "事前配布資料" and "授業後配布資料" will be distributed through manaba. All students, including those who are absent, are required to check the handouts at least once.

(5) If you are tardy three times, it will be counted as one absence. Tardiness is limited to 20 minutes after the start of class, after which the student will be marked absent.

(6) If you are absent from class, you will not be allowed to submit the assignments for that day after class, nor will assignments be distributed.

## 情報端末の活用

(1) Basically students are required to record their voice to their smartphones and submit it to the instructor through manaba. The voice data can be shared among the students so that they can give feedback to each other.

(2) Students are required to bring their own PC or smartphone to conduct the questionnaire in the 8th lecture.

## 成績評価基準/Evaluation criteria

A+ The three learning objectives were achieved very well.

A The three learning objectives were achieved well.

B The three learning objectives were almost achieved.

C The three learning objectives were minimally achieved

D The three learning objectives were not achieved at all.

## 成績の評価方法/Grading

Speaking diary (20%); Reflection sheet of diary (10%); Discussion Outline (30%); Minutes paper (10%); 2 to 3-minutes speech (20%); Reflective portfolio (10%)

## 教科書/Textbook(s)

備考

Texts: As provided by instructor.

## 参考書/Reference Book(s)

参考書1

書名	英語で論理的に賛成・反対が言えるトレーニング：200パターンで1000の英文を使いこなす
著者名	森秀夫 著
出版社	ベレ出版
出版年	2016
ISBN	4860644662
教材費	1800

関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	△
専門分野の学力	
課題解決能力	◎
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	
地域活性化志向	

アクティブ・ラーニング型科目

○
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PBL科目

○
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地域志向科目

--

使用言語

英語主
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実務経験のある教員による授業科目

--

実践的教育から構成される授業科目

--

社会人リカレント教育（専門コース・カスタムコース）

授業科目提供		受講条件等	
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時間割コード	KZ1024	ナンバリング	KZ-ENG-333-GEP	科目分野	演習
開講曜日・時限	木3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度前期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	English for Socializing				
担当教員（ローマ字表記）	谷村 久美子（Tanimura Kumiko）				
シラバス用備考	【前期】				

## 授業題目/Title

## 授業の概要/Course Overview

Based on students' real or virtual experience of socializing in English, the class will start with, and be always based on, awareness of how correlated social mindset is to the language use competence. Students' language behaviour in class through a lot of creative roleplays, relaxed and thus relaxing talks and real social message texting in the form of an email, with a deep understanding of the significance of those performances, will be the key process towards the target stage, i.e. to be able to socialize in English even with new people at the first meeting.

Therefore, students will be given enough opportunities to converse in a relaxed way whatever talking point interests them, as long as it is related to each week's subject and according to rules of sociability, including that of English as a lingua franca, in order to get more accustomed to socializing orally and to become more confident in various modern age settings.

In addition, while, as ESL learners, they are expected to gain a cross-cultural understanding, they are also to hold their identity as a uniquely acquired, integrated personality.

## キーワード/Keyword(s)

small talk, ice-breaking, active conversation starter, impressive talk, show interest, effective fillers, humour, good laughs, feel relaxed, make others relaxed, corridor conversation, (speed)networking, introvert, extrovert, ambivert, telesocializing, belief system, cross-cultural understanding, multicultural mindsets, unique standpoint

## 到達目標/Learning Objectives

This course's students will be expected to find the pleasure of English socialization in multidimensional communities and try to find by themselves how to become an unmissable member, to even participate in powerful shared leadership, of a special purpose group, whether it is an academic gathering or a business encounter.

Students will be able to enjoy being an active part of small talk by telling interesting stories and showing interest by asking (inter-)culturally welcome, sometimes refined, questions or enthusiastically responding, which, eventually, can contribute to inviting their colleagues to build up new business/academic networking together.

## 授業及び授業外の学修/Lesson plans & homework

This course's students will be expected to find the pleasure of English socialization in multidimensional communities and try to find by themselves how to become an unmissable member, to even participate in powerful shared leadership, of a special purpose group, whether it is an academic gathering or a business encounter.

Students will be able to enjoy being an active part of small talk by telling interesting stories and showing interest by asking (inter-)culturally welcome, sometimes refined, questions or enthusiastically responding, which, eventually, can contribute to inviting their colleagues to build up new business/academic networking together.

weekly syllabus

#### Lesson 1

Introduction to the course, ice-breaking, speed networking, how to address people, how to give a short answer, how to be approximate, free talk about good or poor socializing experience

#### Lesson 2

At the first meeting, how to praise and thank, how to understand someone understands, question forms, future expressions, conversation topics for socializing

#### Lesson 3

How to say yes, modal verbs for nuance, corridor conversation, teleconferencing and virtual socializing, how to keep a conversation going and to leave a conversation

#### Lesson 4

How to say sorry and no, email writing, how to stop just listening, tactful interruption, smart decline and resumption in small talk, passive form or active form?

#### Lesson 5

Humour, storytelling, good laughs, showing interest, conditionals, nice filler, networking, smart follow-up questions vs obsessed inquisitiveness

#### Lesson 6

Managing small talk: the power of introverts, extroverts and ambiverts, liveliness and eloquence, invitation, a thank you letter

#### Lesson 7

Managing small talk across cultures: stereotypical cultural/national characteristics vs unique individual personality, being well-mannered in a specific culture while respecting different cultural values, degree of conformity, diversity and comfortableness, body language, personal space

#### Lesson 8

A small talk show, from small talk to big talk, 1-minute feedback talk on socializing, wrap-up

#### 【Active learning】

Throughout the course, students are expected to participate in various practical activities, particularly in the following features:

1. Drilling a lot of small talk with the intention of focusing on specific experimental experiences and their goals
2. Listening practice for almost simultaneous reaction
3. Writing a letter & email to class peers for networking
4. Grammar & vocabulary for the next nuanced & colourful talk
5. Leading the socialization: creatively writing the script of an imaginary small talk drama
6. Peer feedback

## 履修上の注意/Notes

- 【1】 Enrollees have to have already earned 1 credit for Advanced English III C or the equivalent.
- 【2】 Two-thirds minimum of the full attendance is required to be evaluated based on in-class performances and assignment submissions.
- 【3】 3 times late logins will be counted as one absence unless it is caused by serious IT failures.
- 【4】 Getting logged in over 15 minutes later than the starting time will be regarded as being absent unless it is caused by serious IT failures.
- 【5】 Plagiarism and ghostwriting are intolerable.
- 【6】 Device maintenance is crucial for the on-line course.

[7] Constant exposure to English is highly expected.

【Office hours】

To be announced in class

【Email address】

To be announced in class

## 情報端末の活用

A PC or a tablet is recommended as the main platform for video-conference (MS Teams) lessons and access to DC (and manage).

## 成績評価基準/Evaluation criteria

A+: Achieved a combined total of 90~100% of the course evaluation components

A : Achieved a combined total of 80~89% of the course evaluation components

B : Achieved a combined total of 70~79% of the course evaluation components

C : Achieved a combined total of 60~69% of the course evaluation components

D : Achieved a combined total of less than 60% of the course evaluation components

## 成績の評価方法/Grading

Active participation in various types of small talk (some will be video recorded)(40%)

Self-introduction as an ice-breaker (5%)

Storytelling: anecdote, humour (5%)

Creative role plays (10%)

Small talk drama scriptwriting (10%)

A letter/email writing for building a network: e.g an invitation to dinner and a thank you letter (20%)

Research report (10%)

## 教科書/Textbook(s)

教科書1

書名	Lifestyle English for work, socializing & travel Intermediate
著者名	Iwonna Dubicka & Margaret O'keeffe
出版社	Pearson
出版年	2010
ISBN	9780194738866
教材費	3850

## 参考書/Reference Book(s)

### 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	○
専門分野の学力	

課題解決能力	△
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	△
地域活性化志向	

### アクティブ・ラーニング型科目

◎
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### PBL科目

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### 地域志向科目

--

### 使用言語

Primarily English, supplementarily Japanese
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### 実務経験のある教員による授業科目

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### 実践的教育から構成される授業科目

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### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供		受講条件等	
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時間割コード	KZ1051	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	火1	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	2年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Studying Abroad				
担当教員（ローマ字表記）	胡 安琪				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

This course will guide students to prepare for a study abroad program

## キーワード/Keyword(s)

Studying abroad, intercultural communication, foreign culture, homestay, cross-cultural understanding, planning, goal setting

## 到達目標/Learning Objectives

The purpose of this course is to let students imagine their ideal study abroad experiences. We aim to choose a study abroad program that suite for students' needs and circumstances. Also, we will be making goals and plans while studying abroad.

## 授業及び授業外の学修/Lesson plans & homework

1. Introduction (Explaining the course schedule, the contents of this course, and evaluation methods)
  2. Determining the purpose of studying abroad. Students will write a reflection concerning their rationale in studying abroad.
  3. Evaluating study abroad programs. Students will research various study abroad programs to determine which is the most suitable based on their needs and circumstances.
  4. Outline of study abroad program. Students will create an overview of the program they have chosen.
  5. Detailed planning of chosen program. A detailed plan will be created. This will include information about the place of study, determining necessary documents, possible course schedules, budgeting, and travel itinerary.
  6. Detailed planning of chosen program. A detailed plan will be created. This will include information about the place of study, determining necessary documents, possible course schedules, budgeting, and travel itinerary.
  7. Cultural aspects of chosen study abroad program. Local cultural customs will be investigated. Students will also be encouraged to prepare to be able to explain aspects of their own culture to share in the host country.
  8. Study abroad presentations. Students will present information about their chosen study abroad program
- [Homework]  
Homework will consist of completing assignments related to preparing for a study abroad program. Also, presentation preparation and final report will be homework.
- [Active Learning]  
Students will be giving about 15-20 minutes presentation about the country where they plan or want to go for study. When it comes to the topic, it can widely include the history and culture of the country (or province), the information about the academic institution where you want to go, and the plan of what you want to try there. (Active Learning)

## 履修上の注意/Notes

The class will be conducted entirely in English. Although students planning to study languages other than English are welcome in the course, all assignments will be in English. No textbook is required. It is important to actively engage with the activities presented. Being absent more than three times without a legitimate reason will result in failure. Being late to class will count as a half-class missed.

## 情報端末の活用

Computer needed. When the class should be held online, we are going to meet by using Microsoft teams.

## 成績評価基準/Evaluation criteria

A+ : Exceptionally strong background research. Exceptionally detailed study abroad plan.  
A : Strong background research. Detailed study abroad plan.  
B : Good background research. Study abroad plan contains important information, but is not detailed.  
C : Some evidence of background research. Study abroad plan contains only some important information.  
D : Little research is shown. Important information is not included. Study abroad plan is insufficient to be implemented.

## 成績の評価方法/Grading

Students will be evaluated comprehensively from the following viewpoints: in-class assignment 40 %, Final report : 30%  
Presentation 30 %.

## 教科書/Textbook(s)

備考	No textbook required.
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## 参考書/Reference Book(s)

参考書1

書名	Maximizing study abroad : a students' guide to strategies for language and culture learning and use
著者名	R. Michael Paige ... [et al.]
出版社	Center for advanced research on language acquisition, Universit
出版年	2002
ISBN	0972254552
教材費	1486

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
専門分野の学力	
課題解決能力	
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	◎
地域活性化志向	



### アクティブ・ラーニング型科目

○
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### PBL科目

--

### 地域志向科目

--

### 使用言語

English
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### 実務経験のある教員による授業科目

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### 実践的教育から構成される授業科目

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### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	受講条件等	
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時間割コード	KZ1052	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	火1	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	2年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Studies in Particular Fields				
担当教員（ローマ字表記）	瀬尾 匡輝（Masaki Seo）				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

This course examines contemporary Japanese culture from sociological perspective. This class especially focuses on how Japanese culture exploits the commercial capital of the Japan's industry and how we can promote the Japanese culture as consumer goods to the world in our new normal with/after COVID-19. Students taking this class will actively participate in a project work to promote Japanese culture to students at the University of Wisconsin-Superior (UWS) as a pilot study. Both international and Japanese students who are willing to actively participate in discussion about these topics are welcome to take.

## キーワード/Keyword(s)

Project Work, Cultural Introduction, with/after COVID-19, Commercial Capital

## 到達目標/Learning Objectives

After completing this course, students will be able to:

1. understand and describe various issues in contemporary Japan and the world under the new normal with/after COVID-19,
2. critically analyze these issues from multiple perspectives, and
3. logically describe their own opinions in forms of presentation and academic writing.

## 授業及び授業外の学修/Lesson plans & homework

1. Introduction to the course-Understanding the world and Japan after COVID-19
2. What happened after COVID-19 and what we can do
3. What kinds of activities are available online? / Create a questionnaire to the students of University of Wisconsin-Superior (UWS)
4. Analysis of the questionnaire / Create an activity for UWS students
5. Create an activity for UWS students
6. Activity Rehearsal (Online Class)
7. A session with UWS students (Online Class)
8. Final Reflection/Presentation

【Active Learning】

In this class, the instructor uses the active learning model to facilitate the discussion on the above-mentioned topics.

Throughout the semester,

① Students are first required to think individually, then will actively participate in pair or group discussions and discuss the topics covered in the course. After the discussion, the instructor will facilitate in-class discussions.

- ②Students are required to actively participate in the discussion on Manaba to share their comments/opinions.
- ③Students are required to conduct two projects throughout the semester. One is to interact UWS students through Slack. Another is to organize a 20-minute activity for students at UWS through ZOOM.

#### 【Learning Outside of the Classroom】

- ①Read assigned and supplemental reading materials prior to the class.
- ②Borrow suggested reading materials listed on the syllabus from the university library and read sections related to the topics covered in classes.
- ③Discuss with your classmates in- and outside of the classes in order to deepen your understanding of the lectures using Microsoft Teams.
- ④Participate in the discussion on the Manaba where students will interact with each other. In case students have any questions, students are most welcome to ask them on this platform.
- ⑤Students will interact UWS students using Slack (online communication platform).

The standard time required for each extracurricular study is about 90 minutes on average (including preparation, participation, and reflection to the session with UWS students and Slack project).

## 履修上の注意/Notes

- ・ This class will be conducted in English.
- ・ Students are required to actively participate in every class discussion.
- ・ Students are required to attend the session with UWS students out of the original class time. The time and date will be announced on the first day of the class.
- ・ No written final exam is given in Class 8.
- ・ Students taking this class must have completed 6 credits of the Practical English Program and have also achieved the TOEIC Test score of 550 points or its equivalent on another English proficiency test.

## 情報端末の活用

Students are required to download the material from the Microsoft Teams system.  
Students are encouraged to bring their own PC to the classroom.

## 成績評価基準/Evaluation criteria

- A+: Fully understand the issues and concepts related to the contemporary issues in Japan and the world from the perspective of globalization and able to explain them clearly
- A: Understand the issues and concepts related to the contemporary issues in Japan and the world from the perspective of globalization well and able to explain them
- B: Understand the issues and concepts related to the contemporary issues in Japan and the world from the perspective of globalization and able to explain them
- C: Somehow understand the issues and concepts related to the contemporary issues in Japan and the world from the perspective of globalization discussed in class and able to explain them with the help of others
- D: Did not understand the issues and concepts related to the contemporary issues in Japan and the world from the perspective of globalization and not able to explain them

## 成績の評価方法/Grading

1. Active Class Participation 15%
2. Weekly Reflection 20%
3. Slack Project 20%
4. Cultural Introduction Project 45% (Activity 20%, Final Report 25%)

## 教科書/Textbook(s)

## 参考書/Reference Book(s)

### 参考書1

書名	Golden arches east : McDonald's in East Asia / edited by James L. Watson
著者名	Watson, James L, 1943-
出版社	Stanford University Press
出版年	2006
ISBN	978-0804749893
教材費	

### 参考書2

書名	Globalization : a very short introduction
著者名	Manfred B. Steger
出版社	Oxford University Press
出版年	2017
ISBN	978-0198779551
教材費	

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	<input checked="" type="radio"/>
専門分野の学力	<input checked="" type="radio"/>
課題解決能力	<input checked="" type="radio"/>
コミュニケーション力	<input checked="" type="radio"/>
実践的英語力	<input checked="" type="radio"/>
社会人としての姿勢	<input type="radio"/>
地域活性化志向	<input checked="" type="radio"/>

## アクティブ・ラーニング型科目

## PBL科目

## 地域志向科目

## 使用言語

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**実務経験のある教員による授業科目**

--

**実践的教育から構成される授業科目**

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**社会人リカレント教育（専門コース・カスタムコース）**

授業科目提供	○	受講条件等	Students are required to achieve the TOEIC Test score of 550 points or its equivalent on another English proficiency test in order to take this class.
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時間割コード	KZ1053	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	火1	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	2年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Studying Abroad				
担当教員（ローマ字表記）	胡 安琪				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

This course will guide students to prepare for a study abroad program

## キーワード/Keyword(s)

Studying abroad, intercultural communication, foreign culture, homestay, cross-cultural understanding, planning, goal setting

## 到達目標/Learning Objectives

The purpose of this course is to let students imagine their ideal study abroad experiences. We aim to choose a study abroad program that suits for students' needs and circumstances. Also, we will be making goals and plans while studying abroad.

## 授業及び授業外の学修/Lesson plans & homework

1. Introduction (Explaining the course schedule, the contents of this course, and evaluation methods)
  2. Determining the purpose of studying abroad. Students will write a reflection concerning their rationale in studying abroad.
  3. Evaluating study abroad programs. Students will research various study abroad programs to determine which is the most suitable based on their needs and circumstances.
  4. Outline of study abroad program. Students will create an overview of the program they have chosen.
  5. Detailed planning of chosen program. A detailed plan will be created. This will include information about the place of study, determining necessary documents, possible course schedules, budgeting, and travel itinerary.
  6. Detailed planning of chosen program. A detailed plan will be created. This will include information about the place of study, determining necessary documents, possible course schedules, budgeting, and travel itinerary.
  7. Cultural aspects of chosen study abroad program. Local cultural customs will be investigated. Students will also be encouraged to prepare to be able to explain aspects of their own culture to share in the host country.
  8. Study abroad presentations. Students will present information about their chosen study abroad program
- [Homework]  
Homework will consist of completing assignments related to preparing for a study abroad program. Also, presentation preparation and final report will be homework.
- [Active Learning]  
Students will be giving about 15-20 minutes presentation about the country where they plan or want to go for study. When it comes to the topic, it can widely include the history and culture of the country (or province), the information about the academic institution where you want to go, and the plan of what you want to try there. (Active Learning)

## 履修上の注意/Notes

The class will be conducted entirely in English. Although students planning to study languages other than English are welcome in the course, all assignments will be in English. No textbook is required. It is important to actively engage with the activities presented. Being absent more than three times without a legitimate reason will result in failure. Being late to class will count as a half-class missed.

## 情報端末の活用

Computer needed. When the class should be held online, we are going to meet by using Microsoft teams.

## 成績評価基準/Evaluation criteria

A+ : Exceptionally strong background research. Exceptionally detailed study abroad plan.  
A : Strong background research. Detailed study abroad plan.  
B : Good background research. Study abroad plan contains important information, but is not detailed.  
C : Some evidence of background research. Study abroad plan contains only some important information.  
D : Little research is shown. Important information is not included. Study abroad plan is insufficient to be implemented.

## 成績の評価方法/Grading

Students will be evaluated comprehensively from the following viewpoints: in-class assignment 40 %, Final report : 30%  
Presentation 30 %.

## 教科書/Textbook(s)

備考	No textbook required.
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## 参考書/Reference Book(s)

参考書1

書名	Maximizing study abroad : a students' guide to strategies for language and culture learning and use
著者名	R. Michael Paige ... [et al.]
出版社	Center for advanced research on language acquisition, Universit
出版年	2002
ISBN	0972254552
教材費	1486

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
専門分野の学力	
課題解決能力	
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	◎
地域活性化志向	

### アクティブ・ラーニング型科目

○
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### PBL科目

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### 地域志向科目

--

### 使用言語

English
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### 実務経験のある教員による授業科目

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### 実践的教育から構成される授業科目

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### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	受講条件等	
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時間割コード	KZ1054	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	火1	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	2年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Studies in Contemporary Japan				
担当教員（ローマ字表記）	瀬尾 匡輝（Masaki Seo）				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

In this class, students are required to work on an action research that propose transformative solutions for the local community under the COVID-19. Due to the COVID-19 Pandemic, as people cannot travel across countries, international students are not able to come to Japan and experience the life at Ibaraki University. Students enrolled in this course introduce Ibaraki University to students studying at Ibaraki University's partner universities using online technology in order to give them experience of the university. Both international and Japanese students who are willing to actively participate in this project are welcome to take.

## キーワード/Keyword(s)

Contemporary Japan, Action Research, COVID-19, Campus Tour, Online Technology

## 到達目標/Learning Objectives

After completing this course, students will be able to:

1. understand and describe various issues in Japanese popular culture,
2. critically analyze these issues from multiple perspectives, and
3. logically describe their own opinions in forms of presentation and academic writing.

## 授業及び授業外の学修/Lesson plans & homework

1. Introduction to the Course and Project-Understanding the world and Japan after COVID-19
2. Group Project-Planning for your project (thinking about the spots and how you will introduce the spot)
3. Group Project-Creating material/scripts for the introduction of the spot.
4. Group Project-Rehearsing the introduction session
5. Group Project-Online Tour
6. Group Project-Online Tour
7. Group Project-Preparing for the final presentation
8. Group Project-Reflecting on Project

【Active Learning】

In this class, the instructor uses the active learning model to facilitate the discussions.

Throughout the semester,

① Students are first required to think individually, then will actively participate in pair or group discussions and discuss the topics covered in the course. After the discussion, the instructor will facilitate in-class discussions.

②Students are required to actively participate in the discussion on Microsoft Teams to share their comments/opinions.

③Students will work on action research with their classmates. In the project, they will work on action research that propose transformative solutions for the local community under the COVID-19.

#### 【Learning Outside of the Classroom】

①Read assigned and supplemental reading materials prior to the class.

②Borrow suggested reading materials listed on the syllabus from the university library and read sections related to the topics covered in classes.

③Discuss with your classmates in- and outside of the classes in order to deepen your understanding of the lectures.

④Participate in the discussion on the Microsoft Teams where students will interact with each other. In case students have any questions, students are most welcome to ask them on this platform.

⑤Work on the group projects outside of the classroom.

The standard time required for each extracurricular study is about 90 minutes on average (including working on the project work and composing final paper).

## 履修上の注意/Notes

- This class will be conducted in English.
- Students are required to actively participate in every class discussion.
- No written final exam is given in Class 8.
- Students taking this course must have completed 6 credits of the Practical English Program and have also achieved the TOEIC Test score of 550 points or its equivalent on another English proficiency test.

## 情報端末の活用

Students are required to download the material from the Microsoft Teams system.  
Students are encouraged to bring their own PC to the classroom.

## 成績評価基準/Evaluation criteria

A+: Fully understand the issues and concepts related to the contemporary issues in Japan from the perspective of globalization and able to explain them clearly

A: Understand the issues and concepts related to the contemporary issues in Japan from the perspective of globalization well and able to explain them

B: Understand the issues and concepts related to the contemporary issues in Japan from the perspective of globalization and able to explain them

C: Somehow understand the issues and concepts related to the contemporary issues in Japan from the perspective of globalization discussed in class and able to explain them with the help of others

D: Did not understand the issues and concepts related to the contemporary issues in Japan from the perspective of globalization and not able to explain them

## 成績の評価方法/Grading

1. Active Class Participation 15%
2. Weekly Reflection 15%
3. Online Ibadai Tour 25%
4. Final Presentation 25%
5. Final Report 20%

## 教科書/Textbook(s)

## 参考書/Reference Book(s)

### 参考書1

書名	Golden arches east : McDonald's in East Asia / edited by James L. Watson
著者名	Watson, James L, 1943-
出版社	Stanford University Press
出版年	2006
ISBN	978-0804749893
教材費	

### 参考書2

書名	Globalization : a very short introduction
著者名	Manfred B. Steger
出版社	Oxford University Press
出版年	2017
ISBN	978-0198779551
教材費	

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	<input type="radio"/>
専門分野の学力	<input type="radio"/>
課題解決能力	<input type="radio"/>
コミュニケーション力	<input type="radio"/>
実践的英語力	<input type="radio"/>
社会人としての姿勢	<input type="radio"/>
地域活性化志向	<input type="radio"/>

## アクティブ・ラーニング型科目

## PBL科目

## 地域志向科目

## 使用言語

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**実務経験のある教員による授業科目**

--

**実践的教育から構成される授業科目**

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**社会人リカレント教育（専門コース・カスタムコース）**

授業科目提供	○	受講条件等	Students are required to achieve the TOEIC Test score of 550 points or its equivalent on another English proficiency test in order to take this class.
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時間割コード	KZ1055	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Studies in Particular Fields				
担当教員（ローマ字表記）	野田 真里				
シラバス用備考	【後期】				

## 授業題目/Title

Education and Development for SDGs

## 授業の概要/Course Overview

Theme: Education and Development for SDGs

This course examines the theory, policy and practice of education and development in both global and local perspectives. It also analyses their relationships with the Sustainable Development Goals(SDGs), and their three pillars (economic and social environmental sustainability). SDGs Goal 4 says 'Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all'.

For achieving SDGs' motto, 'leave no one behind', education and development should be highlighted as a key issue. The learners are expected to be a global citizen to practice 'Think global, act locally' for 'Transforming our World'.

## キーワード/Keyword(s)

education, development, 'leave no one behind', Sustainable Development Goals (SDGs), 'Think globally, act locally, 'Transforming our World', global citizen

## 到達目標/Learning Objectives

Students are expected to

- 1) Understand theory, policy and price of the theme in analytical ways.
- 2) Utilize the learned knowledge and skills into practice toward sustainable development globally and locally.
- 3) Practice active and deep learning earning with partnership.

## 授業及び授業外の学修/Lesson plans & homework

【Lesson plans】

Session 1: Introduction

Session 2: SDGs and Education 1

Session 3: SDGs and Education 2

Session 4: Girl's Education Goes Beyond 1

Session 5: Girl's Education Goes Beyond 2

Session 6: Education and Employment 1

Session 7: Education and Employment 2

Session 8: Reflection and Conclusion (45 min)

\*Special sessions such as guest lectures will be planned.

#### 【Home work授業外学修】

Students are required to study around 90 minutes to prepare for each session and to engage in assignment including reading materials, making presentation paper and the others.

#### 【Active learningアクティブ・ラーニング】

For active learning, this course will adopt various methods of participatory workshop of development practice such as small group discussion and the others.

## 履修上の注意/Notes

- This course is suitable for the students whose English proficiency should be above the CEFR-B1 level or equivalent.
- The lesson plans and home work may be subject to change for the improvement of the course and other relevant reasons.
- Special sessions including guest lectures can be planed.
- No tardiness should be allowed.
- Related subjects:

The professor will teach another GEP subject, Reading and Discussion (4th Quarter, level 3, in English). He also teaches the following related subjects:

1. 'Advanced English ⅢC: Globalization and Global Issues (1st semester, level 2), 2. International Development/Development Studies 「国際開発学」' (1st semester, level 2, every two years, in Japanese日本語)、3. International Cooperation (1st semester, level 2, every two years), 3. Human Security' (2nd semester, level 3, in English).

## 情報端末の活用

1. Students are required to bring your own devices (BYOD) and connect to internet for all sessions. Head set may also be required for group work, presentation, discussion and relevant works.
2. This class may use the university's LMS, MS-Teams and other relevant ICT for e-learning,

## 成績評価基準/Evaluation criteria

A+ : In excellent level, students can fully understand and analyse issues and challenges of the topic, and propose policy recommendations.

A : In good enough level, students can understand and analyse issues and challenges of the topic, and propose policy recommendations.

B : In sufficient level, students can understand and analyse issues and challenges of the topic, and propose policy recommendations in basic level.

C : In minimum level, students can fully understand and analyse issues and challenges of the topic, and propose policy recommendations .

D : Students cannot understand and analyse issues and challenges of the topic, and propose policy recommendations.

## 成績の評価方法/Grading

- 1)50% Assignments, presentations and discussions
- 2)50% Terminal paper (Long essay) and/or short essays

## 教科書/Textbook(s)

教科書1

書名	Readings will be assigned.
著者名	

出版社	
出版年	
ISBN	
教材費	

## 参考書/Reference Book(s)

### 参考書1

書名	Development Economics 12th Edition
著者名	Todaro, M. and Smith, S.
出版社	NY: Peason
出版年	2014
ISBN	
教材費	

### 参考書2

書名	Transforming Our World: 2030 Agenda for Sustainable Development.
著者名	United Nations
出版社	
出版年	2015
ISBN	
教材費	

### 参考書3

書名	Living as Global Citizens
著者名	Oseki, K. and K. McMaus
出版社	Nan'undo
出版年	2021
ISBN	
教材費	2530

### 参考書4

書名	CLIL SDGs
著者名	Sasajima, S. et al
出版社	Sanshusha
出版年	2021
ISBN	
教材費	2200

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
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専門分野の学力	◎
課題解決能力	◎
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	○
地域活性化志向	○

### アクティブ・ラーニング型科目

### PBL科目

### 地域志向科目

### 使用言語

### 実務経験のある教員による授業科目

The professor himself has plenty of professional experiences and backgrounds on the theme. Special sessions can be planed with the invitation of practitioners guest speakers.

### 実践的教育から構成される授業科目

Special sessions can be planed in cooperation with the relevant stakeholders.

### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	○	受講条件等	-English proficiency should be above CEFR-B1 level or equivalent. -Her/his professional work should be related to the theme of this course. -Her/his relevant professional experiences are highly expected to share in the class.
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時間割コード	KZ1056	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Academic Writing				
担当教員（ローマ字表記）	シュミット ロナルド				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

The purpose of this course is to develop student academic writing skills in English. Academic passages will be analyzed. Brainstorming techniques will be introduced. Editing skills will be developed. Students will engage in various short writing activities. The end goal will be the writing of an effective academic essay.

## キーワード/Keyword(s)

Academic writing, research, referencing, essays, reports.

## 到達目標/Learning Objectives

Students will be able to write an effective academic essay in English.

## 授業及び授業外の学修/Lesson plans & homework

第1回 Introduction to the course. The syllabus and course requirements will be explained.  
 第2回 Introduction to academic writing. Students will conduct research into what academic writing entails. Their findings will be shared, discussed and elaborated upon. ○  
 第3回 Generating research ideas. Students will conduct research into ways ideas may be generated to select possible topics for an academic essay. Students will use the found strategies to find a possible topic for their academic essay. ○  
 第4回 Academic topic focus. Students will do an exercise on how to create a focused research topic. Students will apply what they have learned in the exercise to developing their own focused topic. ○  
 第5回 Finding research articles. Students will search for articles related to their topic. The articles will be summarized. ○  
 第6回 Avoiding plagiarism. Students will research the topic of plagiarism and how it may be avoided. APA referencing will be introduced. Students will use APA referencing to properly reference the articles they have found. ○  
 第7回 Students will edit the first draft of their academic essay. ○  
 第8回 Students will peer edit each other's essays. The final draft of the essay will be completed. ○

【Active Learning】

Active learning is achieved by having students actively analyze the material and apply the lesson material to problem solve. Students also are actively engaged by giving opportunities to express their opinions through pair and group work discussion. Active learning is further engaged by having students develop independent research and writing strategies in preparing

for their final essay. (2-7).

## 履修上の注意/Notes

No textbook will be required. It is important to actively engage with the activities presented. Being absent more than five times without a legitimate reason will result in failure. Being late to class will count as a half-class missed. The class will be conducted entirely in English.

Instructor's email address: schmidt@vc.ibaraki.ac.jp

Office hours: Tuesdays, 12:00 to 13:00

## 情報端末の活用

As discussions will take place online using Teams and Zoom, and presentations will also be held online, a computer or tablet with stable internet access is required.

## 成績評価基準/Evaluation criteria

S Planning stages completed in exceptional detail. Exceptionally strong background research. APA formatting is correct.

A Planning stages are detailed. Strong background research. APA formatting is used to a large extent.

B Good planning details and background research. APA formatting is generally followed.

C Basic planning details. Some evidence of background research. Some APA formatting is followed.

D Few planning details. Little research is shown. APA formatting is not followed.

## 成績の評価方法/Grading

Completion of in-class assignments 40%

Homework 10%

Final essay 50%

## 教科書/Textbook(s)

## 参考書/Reference Book(s)

参考書1

書名	The Craft of Research
著者名	Wayne C. Booth
出版社	University of Chicago Press
出版年	2016
ISBN	022623973X
教材費	2141

参考書2

書名	Concise Rules of APA Style
著者名	American Psychological Association
出版社	American Psychological Association

出版年	2009
ISBN	143380560X
教材費	3487

### 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	<input type="radio"/>
専門分野の学力	<input type="radio"/>
課題解決能力	<input type="radio"/>
コミュニケーション力	<input type="radio"/>
実践的英語力	<input type="radio"/>
社会人としての姿勢	<input type="radio"/>
地域活性化志向	<input type="radio"/>

### アクティブ・ラーニング型科目

### PBL科目

### 地域志向科目

### 使用言語

### 実務経験のある教員による授業科目

### 実践的教育から構成される授業科目

### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供		受講条件等	
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時間割コード	KZ1057	ナンバリング	KZ-ENG-333-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	TOEIC & TOEFL				
担当教員（ローマ字表記）	大津 理香（Rika Otsu）				
シラバス用備考	【後期】				

## 授業題目/Title

TOEIC
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## 授業の概要/Course Overview

<p>This course is designed for students to achieve a target TOEIC score of 800 or higher. Thus, the main focus of the class is to empower listening and reading skills for the TOEIC test. The second focus is on the students' use of English with understanding different cultures so that they could maneuver English in actual communication equivalent to the TOEIC score they gained. Throughout the course, the students will be asked to memorize and read out a lot of vocabulary, expressions, and sentences constantly so that they can ace their target score and use them in communication.</p>
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## キーワード/Keyword(s)

TOEIC test, English communication, learning strategy, shadowing
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## 到達目標/Learning Objectives

<ol style="list-style-type: none"> <li>1. Students will be able to achieve their target scores on tests.</li> <li>2. Students will be able to find the best strategy to improve their weak points.</li> <li>3. Students will be able to use English equivalent to the TOEIC score they gained.</li> <li>4. Students will be able to understand some different cultures behind the English language.</li> </ol>
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## 授業及び授業外の学修/Lesson plans & homework

<p>Class 1: Introduction of the course, Small talk about TOEIC and learning strategies HW: Write "My plan" to submit</p> <p>Class 2: Unit 1- Timed-practice, Answers with explanations HW: Review of Unit 1, Shadowing, Extra vocabulary challenge</p> <p>Class 3: Unit 2- Timed-practice, Answers with explanations HW: Review of Unit 2, Shadowing, Extra vocabulary challenge</p> <p>Class 4: Unit 3- Timed-practice, Answers with explanations HW: Review of Unit 3, Shadowing, Extra vocabulary challenge</p> <p>Class 5: Unit 4- Timed-practice, Answers with explanations</p>
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HW: Review of Unit 4, Shadowing, Extra vocabulary challenge

Class 6: Unit 5- Timed-practice, Answers with explanations

HW: Review of Unit 5, Shadowing, Extra vocabulary challenge

Class 7: Review Test 1 (Unit 1-5), Answers with explanations

HW: Review of the Test 1

Class 8: Wrap-up (Vocabulary/shadowing check & Reflection) 45 minutes

\*HW=Homework

Assignments outside the classroom:

At least 37 hour-study outside the classroom is required to earn the credit of this course. It includes class preview and review, as well as autonomous learning.

Active learning:

Learning log, pair/group discussions, etc...

## 履修上の注意/Notes

1. The first class is vital, so don't miss it.
2. Don't use a translating system such as "google translation" but use a dictionary because such a translating system won't improve your English if you use one in the wrong way.
3. Plagiarism (copy and paste sentences from someone's article to your paper) can be found easily, so don't waste your time to lose your face and reliability.
4. Don't hesitate to ask any questions. If there's a problem, try to solve it as soon as possible by asking your classmates or Teacher.
5. Stay strong and never procrastinating on the assignments. All your assignments are carefully designed for improving your English.
6. When you can't attend the class, let the Teacher know by e-mail so that she can support you, not to be left behind. Don't disappear like a ghost.

## 情報端末の活用

In case of On-line classes, Manaba and Microsoft Teams are used. So, prepare your PC with camera and microphone ready.

## 成績評価基準/Evaluation criteria

- A+ The four learning objectives were achieved very well.
- A The four learning objectives were achieved well.
- B The four learning objectives were almost achieved.
- C The four learning objectives were minimally achieved
- D The four learning objectives were not achieved at all.

## 成績の評価方法/Grading

Review tests 40%  
Learning Log 20%  
Timed vocabulary/shadowing check 40%

## 教科書/Textbook(s)

教科書1

書名	TOEIC L&R Test: On Target Book2 Revised Edition
著者名	大賀リエ
出版社	南雲堂
出版年	2019
ISBN	9784523178743
教材費	2200

## 参考書/Reference Book(s)

### 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	○
専門分野の学力	
課題解決能力	○
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	△
地域活性化志向	

### アクティブ・ラーニング型科目

○

### PBL科目

### 地域志向科目

### 使用言語

English and Japanese

**実務経験のある教員による授業科目**

--

**実践的教育から構成される授業科目**

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**社会人リカレント教育（専門コース・カスタムコース）**

授業科目提供		受講条件等	
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時間割コード	KZ1058	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	木2	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Reading & Discussion				
担当教員（ローマ字表記）	トゥール ティモシー				
シラバス用備考	【後期】				

## 授業題目/Title

Reading & Discussion

## 授業の概要/Course Overview

In this course, the students will learn about the background and related customs of seven holidays celebrated in the US, thereby coming to gain a better knowledge of American and western culture and history. Theme: American Holidays

## キーワード/Keyword(s)

customs, culture, history, traditional food and drinks, similar holidays in Japan, Xmas = Japanese New Year's (!?)

## 到達目標/Learning Objectives

In every session, students are expected to:

\*Take dictation of five questions concerning that day's topic;

\*Answer the questions in full as homework and digitally submit them by midnight of the following day.

(This should require about one hour to complete.)

## 授業及び授業外の学修/Lesson plans & homework

Lesson Plans Session 1: New Year's

Session 2: Valentine's Day

Session 3: Easter

Session 4: Independence Day

Session 5: Halloween

Session 6: Thanksgiving

Session 7: Christmas

Session 8: Exam (45 minutes)

Homework As homework, the students will answer the questions dictated in class after the class has finished, and submit their answers digitally.

## 履修上の注意/Notes

The medium of instruction is in English. The schedule and lesson plans are subject to change.

Weekly dictations are to be answered at home and turned in by midnight of the day following the class day.

Being tardy more than five minutes three times will be counted as one absence.



## 情報端末の活用

Students are required to bring their own devices and connect with the Internet for all sessions.  
This class will use Microsoft-Teams for groups conversations and Dream Campus for homework assignments.

## 成績評価基準/Evaluation criteria

Grades will be based on the combined scores of the weekly dictation tests and the final exam.

A+ : Achieved 90-100% of what is specified in the grading system.

A: Achieved 80-89% of what is specified in the grading system.

B: Achieved 70-79% of what is specified in the grading system.

C: Achieved 60-69% of what is specified in the grading system.

D: Achieved less than 60% of what is specified in the grading system.

## 成績の評価方法/Grading

1)70% of the final score is calculated from weekly dictation tests.

Students write full answers to five dictated questions in each of seven lessons:

5 questions @ 5 points each + 5 answers @ 5 points each X 7 classes = 70 points

2)30% of the final score calculated from the final exam:

15 answers to 15 questions @ two points each = 30 points

## 教科書/Textbook(s)

備考	None.
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## 参考書/Reference Book(s)

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
専門分野の学力	
課題解決能力	○
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	○
地域活性化志向	

## アクティブ・ラーニング型科目

○

## PBL科目

--

**地域志向科目**

--

**使用言語**

Other (English)
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**実務経験のある教員による授業科目**

--

**実践的教育から構成される授業科目**

--

**社会人リカレント教育（専門コース・カスタムコース）**

授業科目提供		受講条件等
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時間割コード	KZ1059	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	English for Socializing				
担当教員（ローマ字表記）	シュミット ロナルド				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

The purpose of this course is to develop English skills related to socializing in business settings. Ways to build good relationships with international clients and colleagues will be introduced.

## キーワード/Keyword(s)

English for socializing, meeting people, interpersonal competence, social competence, English, business, intercultural communication

## 到達目標/Learning Objectives

Students will develop English skills and strategies related to socializing in business situations in order to establish and maintain successful business relationships.

## 授業及び授業外の学修/Lesson plans & homework

第1回  
Introduction to the course. The syllabus and course requirements will be explained.

第2回  
Making contact. Students will discuss making arrangements via email. Meeting visitors will be elaborated upon. Students will make and discuss plans in English. Attitudes to time in different countries will be introduced. ○

第3回  
Welcoming visitors. Students will practice introducing visitors and asking for clarification. ○

第4回  
Getting acquainted. Students will practice making small talk such as talking about free-time activities. Moving from small talk to business will be introduced. ○

第5回  
Recommending things to do and places to see. Students will practice giving directions in a town or city and use tourist information. Dealing with invitations will be discussed. ○

第6回  
Making small talk in a restaurant will be practiced. Students will practice talking about family, relationships and education. Keeping a conversation going will be discussed. ○

第7回  
Starting a conversation with a stranger will be practiced. Safe small-talk topics will be discussed. Ending a conversation politely will be elaborated upon. ○

第8回

Peer review of essay related to intercultural factors involved in socializing with people of different cultural backgrounds.

There is no final exam.

#### **【Homework】**

Students will complete assignments and conduct further research related to the unit topics. Students will share and discuss their finding.

Homework assignment for classes:

2. Research and report on attitude to time in different countries.
4. Research and report on welcoming visitors in different countries.
5. Prepare a short roleplay related to getting acquainted.
7. Research and report on nonverbal communication in different countries.

#### **【Active Learning】**

Active learning will involve the application of the textbook content through group and pair work activities.

The following active learning features are implemented throughout the course:

- Discussion: share ideas, opinions, experiences related to lesson topics (2-7)
- Think-Pair-Share: think about given questions and share opinions in pairs (2-7)
- Round Robin: take turns expressing opinions and answering questions in groups (2-7)
- Peer Instruction: figure out answers to questions/issues among students (2-7)
- Interview: interview classmates and others on lesson topics and take notes (2-7)

Active learning is further engaged by having students develop independent research and writing strategies in preparing for their final essay related to the topic of using social skills, particularly as pertaining to intercultural situations.

## **履修上の注意/Notes**

It is important to actively engage with the activities presented. Being absent more than three times without a legitimate reason will result in failure. Being late to class will count as a half-class missed. The class will be conducted entirely in English

Instructor's email address: schmidt@vc.ibaraki.ac.jp

Office hours: Tuesdays, 12:00 to 13:00

## **情報端末の活用**

As discussions will take place online using Teams and Zoom, a computer or tablet with stable internet access is required.

## **成績評価基準/Evaluation criteria**

Evaluation will be based on level of engagement in class activities and the final report.

## **成績の評価方法/Grading**

Completion of in-class assignments 40%

Homework 20%

Final essay 40%

There is no final exam

## **教科書/Textbook(s)**

教科書1

書名	English for Socializing
著者名	Sylee Gore & David Gordon Smith
出版社	Oxford University Press
出版年	2009
ISBN	978-0194579391
教材費	3000

## 参考書/Reference Book(s)

### 参考書1

書名	Conversationally Speaking
著者名	Garner, Alan, 1950-
出版社	Lowell House/Contemporary Books
出版年	1997
ISBN	978-1565656291
教材費	

### 参考書2

書名	The Hidden Dimension
著者名	Edward T. Hall
出版社	Anchor Books
出版年	1990
ISBN	978-0385084765
教材費	

### 参考書3

書名	Cross-Cultural and Intercultural Communication
著者名	Gudykunst
出版社	SAGE
出版年	2003
ISBN	978-0761929000
教材費	

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	○
専門分野の学力	○
課題解決能力	○
コミュニケーション力	○
実践的英語力	○
社会人としての姿勢	○

地域活性化志向	<input type="radio"/>
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### アクティブ・ラーニング型科目

<input type="radio"/>
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### PBL科目

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### 地域志向科目

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### 使用言語

English
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### 実務経験のある教員による授業科目

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### 実践的教育から構成される授業科目

--

### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	受講条件等

時間割コード	KZ1060	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Reading & Discussion				
担当教員（ローマ字表記）	野田 真里				
シラバス用備考	【後期】				

## 授業題目/Title

Climate Change and Development for SDGs

## 授業の概要/Course Overview

Theme: Climate Change and Development for SDGs

This course examines the theory, policy and practice of education and development in both global and local perspectives. It also analyses their relationships with the Sustainable Development Goals(SDGs), and their three pillars (economic and social environmental sustainability). SDGs Goal 13 says 'Take urgent action to combat climate change and its impacts'.

For achieving SDGs' motto, 'leave no one behind', climate change and development should be highlighted as a key issue. The learners are expected to be a global citizen to practice 'Think global, act locally' for 'Transforming our World'.

## キーワード/Keyword(s)

climate change, development, 'leave no one behind', Sustainable Development Goals (SDGs), 'Think globally, act locally', 'Transforming our World', global citizen

## 到達目標/Learning Objectives

Students are expected to

- 1) Understand theory, policy and practice of the theme in analytical ways.
- 2) Utilize the learned knowledge and skills into practice toward sustainable development globally and locally.
- 3) Practice active and deep learning learning with partnership.

## 授業及び授業外の学修/Lesson plans & homework

【Lesson plans】

Session 1: Introduction

Session 2: SDGs and Climate Change 1

Session 3: SDGs and Climate Change 2

Session 4: Toward Carbon Neutral Society 1

Session 5: Toward Carbon Neutral Society 2

Session 6: Urban Development and Environment 1

Session 7: Urban Development and Environment 2

Session 8: Reflection and Conclusion (45 min)

\*Special sessions such as guest lectures will be planned.

【Home work授業外学修】

Students are required to study around 90 minutes to prepare for each session and to engage in assignment including reading materials, making presentation paper and the others.

【Active learningアクティブ・ラーニング】

For active learning, this course will adopt various methods of participatory workshop of development practice such as small group discussion and the others.

## 履修上の注意/Notes

- This course is suitable for the students whose English proficiency should be above the CEFR-B1 level or equivalent.
- The lesson plans and home work may be subject to change for the improvement of the course and other relevant reasons.
- Special sessions including guest lectures can be planed.
- No tardiness should be allowed.
- Related subjects:

The professor will teach another GEP subject, Reading and Discussion (4th Quarter, level 3, in English). He also teaches the following related subjects:

- 1.'Advanced English ⅢC: Globalization and Global Issues (1st semester, level 2), 2. International Development/Development Studies 「国際開発学」' (1st semester, level 2, every two years, in Japanese日本語)、3.International Cooperation (1st semester, level 2, every two years), 3.Human Security' (2nd semester, level 3, in English).

## 情報端末の活用

1. Students are required to bring your own devices (BYOD) and connect to internet for all sessions. Head set may also be required for group work, presentation, discussion and relevant works.
2. This class may use the university's LMS, MS-Teams and other relevant ICT for e-learning,

## 成績評価基準/Evaluation criteria

- A+ : In excellent level, students can fully understand and analyse issues and challenges of the topic, and propose policy recommendations.
- A : In good enough level, students can understand and analyse issues and challenges of the topic, and propose policy recommendations.
- B : In sufficient level, students can understand and analyse issues and challenges of the topic, and propose policy recommendations in basic level.
- C : In minimum level, students can fully understand and analyse issues and challenges of the topic, and propose policy recommendations .
- D : Students cannot understand and analyse issues and challenges of the topic, and propose policy recommendations.

## 成績の評価方法/Grading

- 1)50% Assignments, presentations and discussions
- 2)50% Terminal paper (Long essay) and/or short essays

## 教科書/Textbook(s)

教科書1

書名	Readings will be assigned.
著者名	
出版社	



出版年	
ISBN	
教材費	

## 参考書/Reference Book(s)

### 参考書1

書名	Development Economics 12th Edition
著者名	Todaro, M. and Smith, S.
出版社	NY: Peason
出版年	2014
ISBN	
教材費	

### 参考書2

書名	Transforming Our World: 2030 Agenda for Sustainable Development.
著者名	United Nations
出版社	
出版年	2015
ISBN	
教材費	

### 参考書3

書名	Living as Global Citizens
著者名	Oseki, K. and K. McMaus
出版社	Nan'undo
出版年	2021
ISBN	
教材費	2530

### 参考書4

書名	CLIL SDGs
著者名	Sasajima, S. et al
出版社	Sanshusha
出版年	2021
ISBN	
教材費	2200

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
専門分野の学力	◎

課題解決能力	<input checked="" type="radio"/>
コミュニケーション力	<input checked="" type="radio"/>
実践的英語力	<input checked="" type="radio"/>
社会人としての姿勢	<input type="radio"/>
地域活性化志向	<input type="radio"/>

### アクティブ・ラーニング型科目

### PBL科目

### 地域志向科目

### 使用言語

### 実務経験のある教員による授業科目

### 実践的教育から構成される授業科目

### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	<input type="radio"/>	受講条件等	<ul style="list-style-type: none"> <li>-English proficiency should be above CEFR-B1 level or equivalent.</li> <li>-Her/his professional work should be related to the theme of this course.</li> <li>-Her/his relevant professional experiences are highly expected to share in the class.</li> </ul>
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時間割コード	KZ1061	ナンバリング	KZ-ENG-333-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	TOEIC & TOEFL				
担当教員（ローマ字表記）	大津 理香（Rika Otsu）				
シラバス用備考	【後期】				

## 授業題目/Title

TOEIC

## 授業の概要/Course Overview

This course is designed for students to achieve a target TOEIC score of 800 or higher. Thus, the main focus of the class is to empower listening and reading skills for the TOEIC test. The second focus is on the students' use of English with understanding different cultures so that they could maneuver English in actual communication equivalent to the TOEIC score they gained. Throughout the course, the students will be asked to memorize and read out a lot of vocabulary, expressions, and sentences constantly so that they can ace their target score and use them in communication.

## キーワード/Keyword(s)

TOEIC test, English communication, learning strategy, shadowing

## 到達目標/Learning Objectives

1. Students will be able to achieve their target scores on tests.
2. Students will be able to find the best strategy to improve their weak points.
3. Students will be able to use English equivalent to the TOEIC score they gained.
4. Students will be able to understand some different cultures behind the English language.

## 授業及び授業外の学修/Lesson plans & homework

Class 1: Introduction of the course, Small talk about TOEIC and learning strategies

HW: Write "My plan" to submit

Class 2: Unit 1- Timed-practice, Answers with explanations

HW: Review of Unit 1, Shadowing, Extra vocabulary challenge

Class 3: Unit 2- Timed-practice, Answers with explanations

HW: Review of Unit 2, Shadowing, Extra vocabulary challenge

Class 4: Unit 3- Timed-practice, Answers with explanations

HW: Review of Unit 3, Shadowing, Extra vocabulary challenge

Class 5: Unit 4- Timed-practice, Answers with explanations

HW: Review of Unit 4, Shadowing, Extra vocabulary challenge

Class 6: Unit 5- Timed-practice, Answers with explanations

HW: Review of Unit 5, Shadowing, Extra vocabulary challenge

Class 7: Review Test 1 (Unit 1-5), Answers with explanations

HW: Review of the Test 1

Class 8: Wrap-up (Vocabulary/shadowing check & Reflection) 45 minutes

\*HW=Homework

Assignments outside the classroom:

At least 37 hour-study outside the classroom is required to earn the credit of this course. It includes class preview and review, as well as autonomous learning.

Active learning:

Learning log, group discussions, etc...

## 履修上の注意/Notes

1. The first class is vital, so don't miss it.
2. Don't use a translating system such as "google translation" but use a dictionary because such a translating system won't improve your English if you use one in the wrong way.
3. Plagiarism (copy and paste sentences from someone's article to your paper) can be found easily, so don't waste your time to lose your face and reliability.
4. Don't hesitate to ask any questions. If there's a problem, try to solve it as soon as possible by asking your classmates or Teacher.
5. Stay strong and never procrastinating on the assignments. All your assignments are carefully designed for improving your English.
6. When you can't attend the class, let the Teacher know by e-mail so that she can support you, not to be left behind. Don't disappear like a ghost.

## 情報端末の活用

In case of On-line classes, Manaba and Microsoft Teams are used. So, prepare your PC with camera and microphone ready.

## 成績評価基準/Evaluation criteria

- A+ The four learning objectives were achieved very well.
- A The four learning objectives were achieved well.
- B The four learning objectives were almost achieved.
- C The four learning objectives were minimally achieved
- D The four learning objectives were not achieved at all.

## 成績の評価方法/Grading

Review tests 40%  
Learning Log 20%  
Timed vocabulary/shadowing check 40%

## 教科書/Textbook(s)

教科書1

書名	TOEIC L&R Test: On Target Book2 Revised Edition
著者名	大賀リエ
出版社	南雲堂
出版年	2019
ISBN	9784523178743
教材費	2200

## 参考書/Reference Book(s)

### 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	○
専門分野の学力	
課題解決能力	○
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	△
地域活性化志向	

### アクティブ・ラーニング型科目

○

### PBL科目

### 地域志向科目

### 使用言語

English and Japanese

**実務経験のある教員による授業科目**

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**実践的教育から構成される授業科目**

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**社会人リカレント教育（専門コース・カスタムコース）**

授業科目提供		受講条件等	
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時間割コード	KZ1062	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	木2	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Studies in Particular Fields				
担当教員（ローマ字表記）	トゥール ティモシー				
シラバス用備考	【後期】				

## 授業題目/Title

Studies in Particular Fields

## 授業の概要/Course Overview

Theme: English Styles

In this course, the students will learn about different styles of English (e.g., English in a poem, English in an advertisement, etc.), thereby gaining a deeper understanding of English texts.

## キーワード/Keyword(s)

ads, speeches, country English, prayers, spoken English, humorous English, English in 1776

## 到達目標/Learning Objectives

Students will learn how to analyze texts in order to ascertain what kind of English the text is.

## 授業及び授業外の学修/Lesson plans & homework

Lesson Plans

Session 1: Daddy, What Did You Do in the War against Pollution?

Session 2: The Gettysburg Address

Session 3: Roots

Session 4: The Praying Businessman

Session 5: Moving to the Sunbelt

Session 6: The History of Pollution

Session 7: The Declaration of Independence

Session 8: Review Exam

Homework: As homework, the students will answer multiple-choice questions concerning that day's text, and turn in their answers digitally by midnight of the day following the class day. This should require about one hour.

Active Learning:

Each unit task is followed by pairwork and group discussion.

## 履修上の注意/Notes

The medium of instruction is in English. The schedule and lesson plans are subject to change.

Weekly tests are to be answered and turned in by midnight of the day following the class day.

Being tardy more than five minutes three times will be counted as one absence.

INSTRUCTOR'S E-MAIL ADDRESS: tdtoole@vc.ibaraki.ac.jp

## 情報端末の活用

Students are required to bring their own devices and connect with the Internet for all sessions.

This class will use Microsoft-Teams for group conversations and Dream Campus for homework assignments.

## 成績評価基準/Evaluation criteria

A+ : Achieved 90-100% of what is specified in the grading system.

A: Achieved 80-89% of what is specified in the grading system.

B: Achieved 70-79% of what is specified in the grading system.

C: Achieved 60-69% of what is specified in the grading system.

D: Achieved less than 60% of what is specified in the grading system.

Grades will be based on the combined scores of the weekly multiple-choice tests and the final exam.

## 成績の評価方法/Grading

1) 70% from weekly multiple-choice tests

5 questions concerning that day's text @ 2 points each = 10 points X 7 texts = 70 points

2) 30% from final exam

Analysis of 7 texts @ 4 points each = 28 points + 1 point more for 2 texts = 30 points

## 教科書/Textbook(s)

備考	None.
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## 参考書/Reference Book(s)

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
専門分野の学力	
課題解決能力	○
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	○
地域活性化志向	

## アクティブ・ラーニング型科目

○



**PBL科目**

--

**地域志向科目**

--

**使用言語**

Other (English)
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**実務経験のある教員による授業科目**

--

**実践的教育から構成される授業科目**

--

**社会人リカレント教育（専門コース・カスタムコース）**

授業科目提供		受講条件等
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時間割コード	KZ1071	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水4	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	2年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Academic Speaking				
担当教員（ローマ字表記）	アイシャム D E (Isham Duane Earl)				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

This is a tactile learning based course, which is concerned with the possibility of giving presentations on the use, size, assembly and disassembly of objects in the future.

## キーワード/Keyword(s)

Verb and presentation combinations vs. Phrasal verbs, visual teaching aids, technical illustrations, step oriented process, noun and adjective forms of measurement.

## 到達目標/Learning Objectives

This course is designed to prepare students to give a presentation that utilizes not only oral skills, but to also reinforce meaning with visual aids such as objects and illustrations.

## 授業及び授業外の学修/Lesson plans & homework

1. Aspects of verbal communication.
2. Aspects of non-verbal communication.
3. Aspects of non-verbal communication.
4. Affective factors.
5. Influences of native culture and language on communication.
6. Assign written report. Deadline on final day of class.
7. Student interviews. Advice and comments given for report.
8. Deadline for submission of written report and course summary.

[Active Learning]  
The following Active Learning features are included in classes.  
Group discussion: Class 1-3  
Peer editing: Class 4-5  
Reflection: Class 6 and 8

[homework]  
It is hoped that each student enrolls in the course with a definite goal of engaging in future intercultural communication for professional purposes as well as in private life. Therefore, students are advised to review previous lessons and come to class with questions. This course aims to increase the level of confidence while communicating with speakers and writers of different cultures and languages.

Each lesson requires approximately two hours of supplementary out-of-class learning.

## 履修上の注意/Notes

This desire to introduce Japan to foreign visitors from a personal point of view. When and where to travel is left up to each student, so differences in opinions are encouraged. Please start thinking in advance.

Notes for those who were enrolled after 2017: Students taking this course must have completed 6 credits of the Practical English Program and have also achieved the TOEIC Test score of 550 points or its equivalent on another English proficiency test.

## 情報端末の活用

## 成績評価基準/Evaluation criteria

A+: Understand 90~100 % of the fundamental knowledge and concepts and able to explain them clearly

A: Understand 80% of the fundamental knowledge and concepts and able to explain them

B: Understand 70 % of the fundamental knowledge and concepts and able to explain them

C: Understand at least 60% of the fundamental knowledge and concepts and able to explain them

D: Understand less than 60% of the fundamental knowledge and concepts and able to explain them

## 成績の評価方法/Grading

25%: Performance of task based activities.

25%: Notebook.

25%: Affective factors.

25%: Interview.

## 教科書/Textbook(s)

備考	Texts: As provided by instructor.
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## 参考書/Reference Book(s)

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	○
専門分野の学力	○
課題解決能力	
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	△
地域活性化志向	

## アクティブ・ラーニング型科目

○

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**PBL科目**

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**地域志向科目**

--

**使用言語**

English
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**実務経験のある教員による授業科目**

--

**実践的教育から構成される授業科目**

--

**社会人リカレント教育（専門コース・カスタムコース）**

授業科目提供		受講条件等
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時間割コード	KZ1072	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水4	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	2年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Academic Writing				
担当教員（ローマ字表記）	アイシャム D E (Isham Duane Earl)				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

This course covers verbal and non-verbal communication skills in addition to affective factors. A written report addressing relevant questions will be based on previous, present and possible future encounters of intercultural communication by each student.

## キーワード/Keyword(s)

Regular vs. intercultural communication, affective factors, motivation, anxiety, willingness to communicate, affective filter, cultural wall, raising cultural awareness.

## 到達目標/Learning Objectives

Through formal instruction along with small group discussions the goals of this course are to raise cultural awareness and to put into writing the satisfaction and difficulties of intercultural communication along with increased confidence while doing so.

## 授業及び授業外の学修/Lesson plans & homework

1. Introduction to course and instructor.
2. Measurement and size
3. Quantity.
4. Verbs and prepositions.
5. Verbs and prepositions.
6. How to do something.
7. How to make something.
8. Interview with students is the final class.

[Active Learning]  
The following Active Learning features are included in classes.  
Pair/group for communication activities: Class 1-3  
Peer Interview: Class 5-7  
Reflection: Class 8

[homework]  
Please come to class with a flexible mind when learning in an intercultural setting. A review of the previous lesson is essential for the following lesson.  
Each lesson requires approximately two hours of supplementary out-of-class learning.

## 履修上の注意/Notes

Notes for those who were enrolled after 2017: Students taking this course must have completed 6 credits of the Practical English Program and have also achieved the TOEIC Test score of 550 points or its equivalent on another English proficiency test.

## 情報端末の活用

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## 成績評価基準/Evaluation criteria

A+: Understand 90~100 % of the fundamental knowledge and concepts and able to explain them clearly

A: Understand 80% of the fundamental knowledge and concepts and able to explain them

B: Understand 70 % of the fundamental knowledge and concepts and able to explain them

C: Understand at least 60% of the fundamental knowledge and concepts and able to explain them

D: Understand less than 60% of the fundamental knowledge and concepts and able to explain them

## 成績の評価方法/Grading

20%: Performance of task based activities.

20%: Affective factors.

60%: Written report.

## 教科書/Textbook(s)

備考	Texts: As provided by the instructor.
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## 参考書/Reference Book(s)

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	○
専門分野の学力	○
課題解決能力	
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	△
地域活性化志向	

## アクティブ・ラーニング型科目

○
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## PBL科目

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**地域志向科目**

--

**使用言語**

English
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**実務経験のある教員による授業科目**

--

**実践的教育から構成される授業科目**

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**社会人リカレント教育（専門コース・カスタムコース）**

授業科目提供		受講条件等	
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時間割コード	KZ1073	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Reading & Discussion				
担当教員（ローマ字表記）	ダッタスディプタ（DATTA SUDIPTA NUNDY）				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

The objective of this class is to develop English speaking skills and express their opinion.

## キーワード/Keyword(s)

English, Communication, Global, Multi-cultural, Cross-cultural understanding.

## 到達目標/Learning Objectives

Students will be able to develop English speaking skills to communicate in a multi-cultural environment.  
They will also broaden their understanding by exchanging ideas and opinions on that particular field or topic.

## 授業及び授業外の学修/Lesson plans & homework

Class 1: Introduction. Students and Teacher will be introduced.

Class 2: Unit 5 Understanding the text

Class 3: Group work and discussion related to unit 5

Class 4: Unit 2 scanning, skimming, understanding the text

Class 5: Group work and information gathering related to unit 2.

Class 6: Unit 11 Telecommuting

Class 7: Describing the pro and cons of telecommuting and giving personal opinion

Class 8: Written and verbal test (#1)

#1: The test will be conducted in the last half (45 minutes) of the class period.

This course will help the students to improve their speaking skill, reading skill and understanding. Topics may include global issues and current trends in academic contexts.

Tasks include predicting, making inferences, skimming for information, scanning for details, identifying reference words, understanding the author's opinion, identifying the cause and effect, and personalizing the text by drawing conclusions and sharing opinions.



Outside the classes, students will read books, watch news and other programs in English, talk (online/ in person) to friends in English, socializing with native speakers (online/ in person), study vocabulary, reading, writing and critical thinking..  
2 to 3 hours per week self-study is required.

## 履修上の注意/Notes

Active participation in the class and regular attendance is essential.  
If a student is late for class two times in 3rd quarter, it will be counted as 1 day absent.

## 情報端末の活用

Discussion on news from internet sites, TED, job search and market study, writing e-mails, information gathering on current issues,

## 成績評価基準/Evaluation criteria

A+ : Achieved 90-100% of what is specified in the course evaluation system  
A : Achieved 80-89% of what is specified in the course evaluation system  
B : Achieved 70-79% of what is specified in the course evaluation system  
C : Achieved 60-69% of what is specified in the course evaluation system  
D : Achieved less than 60% of what is specified in the course evaluation system

## 成績の評価方法/Grading

Class test (written) (70%)  
Class test (verbal) (10%)  
Active participation in the class (10%)  
Homework submission (10%)

## 教科書/Textbook(s)

教科書1

書名	In Focus Student Book 3
著者名	Charles Browne
出版社	Cambridge
出版年	
ISBN	9781107680074
教材費	3200

## 参考書/Reference Book(s)

### 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
専門分野の学力	○
課題解決能力	○

コミュニケーション力	◎
実践的英語力	○
社会人としての姿勢	◎
地域活性化志向	

### アクティブ・ラーニング型科目

### PBL科目

### 地域志向科目

### 使用言語

### 実務経験のある教員による授業科目

### 実践的教育から構成される授業科目

### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供		受講条件等	
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時間割コード	KZ1074	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	水3	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Studies in Particular Fields				
担当教員（ローマ字表記）	ダッタスディプタ（DATTA SUDIPTA NUNDY）				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

The objective of this course is to develop in-depth understanding of English in technical and scientific topics.

## キーワード/Keyword(s)

English, Science, Communication, Technical, Reading and Writing skills, Essay, Report.

## 到達目標/Learning Objectives

Motivate students to achieve their language learning goals.  
 This course enables students to study their respective fields of specialization in English by developing their vocabulary especially technical terms and reading ability necessary to comprehend books and articles in the fields.

## 授業及び授業外の学修/Lesson plans & homework

Class 1: Introduction Unit 1 Vocabulary, understanding the text  
 Class 2: Unit 1 Homework; Writing answers, summary  
 Class 3: Unit 5 Question and answer, discussion  
 Class 4: Unit 5 Homework; doing exercises  
 Class 5: Unit 7 Discussion and doing exercises  
 Class 6: Unit 12 Homework; vocabulary, summary  
 Class 7: Unit 11 < Robots > quiz, group work  
 Class 8: Test (#1)  
 #1: The test will be conducted in the last half (45 minutes) of the class period.

Students will actively participate in all fields of communication, reading, writing, listening and speaking. Students must do additional research on topic.

Online research to gather data and explain their findings in the class.  
 Reading and listening to English every day and regular practice.  
 2 to 3 hours a week of independent studies is required.

## 履修上の注意/Notes

Students will do research on scientific and current international topics as homework assignment.  
Practice reading, comprehension, vocabulary, grammar and group discussion.  
If a student is late for class two times in 4th quarter, it will be counted as 1 day absent.

## 情報端末の活用

Internet research on scientific topics related to the textbook.

## 成績評価基準/Evaluation criteria

A+ : Achieved 90-100% of what is specified in the course evaluation system  
A : Achieved 80-89% of what is specified in the course evaluation system  
B : Achieved 70-79% of what is specified in the course evaluation system  
C : Achieved 60-69% of what is specified in the course evaluation system  
D : Achieved less than 60% of what is specified in the course evaluation system

## 成績の評価方法/Grading

Class test (60%)  
Active participation in the class (20%)  
Complete weekly homework assignment (20%)

## 教科書/Textbook(s)

教科書1

書名	Science matters!
著者名	野崎嘉信 [ほか] 著
出版社	金星堂
出版年	2015
ISBN	9784764740068
教材費	2400

## 参考書/Reference Book(s)

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	○
専門分野の学力	◎
課題解決能力	○
コミュニケーション力	◎
実践的英語力	◎
社会人としての姿勢	○
地域活性化志向	

## アクティブ・ラーニング型科目

○
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## PBL科目

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## 地域志向科目

--

## 使用言語

English
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## 実務経験のある教員による授業科目

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## 実践的教育から構成される授業科目

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## 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	×	受講条件等	
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時間割コード	KZ1081	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	月1	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	2年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Studies in Particular Fields				
担当教員（ローマ字表記）	若松 弘子				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

This course gives an overview of key issues in the study of language contact, which is regarded as a subfield of linguistics. Language contact occurs in the minds of the speakers who use different languages together. Outcomes of language contact include borrowing, which typically involves the transfer of lexical items from one language into another, language convergence, language death, and the creation of contact languages such as pidgins and creoles. Based on the idea that languages are different but not radically different, the course provides case studies of language contact, showing that there are uniform properties shared by languages.

## キーワード/Keyword(s)

language contact, English, Japanese, borrowings, code-switching, pidgin, creole

## 到達目標/Learning Objectives

Students are expected to be able to

- 1) use English in academic settings
- 2) familiarize themselves with basic terms and concepts in linguistics
- 3) develop analytical thinking to the issues provided in the class

## 授業及び授業外の学修/Lesson plans & homework

Week 1 Introduction  
Week 2 Languages in Contact  
Week 3 Language Contact in the History of English  
Week 4 Borrowings (Part I)  
Week 5 Borrowings (Part II)  
Week 6 Code-switching  
Week 7 Language Mixing  
Week 8 Reflection (45 min.) \* No final examination.

Think-Pair-Share activities: Week 1-7

Outside the class, students are advised to spend 90 min. to learn, practice, and improve their English skills. They are required to read assigned materials prior to class meetings. They are also required to submit learning activity reports via Microsoft Forms

every week.

## 履修上の注意/Notes

Active participation is expected and welcomed. Attendance is recorded and required. Being late for the class (within 15 minutes) three times will be counted as one absence. Students taking this class must have completed 6 credits of the Practical English Program and have also achieved the TOEIC Test score of 550 points.

## 情報端末の活用

Materials are to be downloaded from Microsoft Teams. / 授業内および授業外の学修に使用する。

## 成績評価基準/Evaluation criteria

A +: The three learning objectives are perfectly achieved.  
A: The three learning objectives are fully achieved.  
B: The three learning objectives are more or less achieved.  
C: The three learning objectives are narrowly achieved.  
D: The three learning objectives are not achieved.

## 成績の評価方法/Grading

Homework 32% (4points x 8), Quiz 32% (4points x 8), Short Essay 36%

## 教科書/Textbook(s)

備考	Texts: As provided by instructor.
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## 参考書/Reference Book(s)

### 参考書1

書名	An Introduction to Contact Linguistics
著者名	Donald Winford
出版社	Blackwell Publishing
出版年	2003
ISBN	978-0631212515
教材費	5809

### 参考書2

書名	Language Files: Materials for an Introduction to Language and Linguistics (12th ed)
著者名	Hope C. Dawson, Michael Phelan (editors)
出版社	Ohio State University Press
出版年	2016
ISBN	9780814252703
教材費	

## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
専門分野の学力	△
課題解決能力	○
コミュニケーション力	○
実践的英語力	◎
社会人としての姿勢	◎
地域活性化志向	△

## アクティブ・ラーニング型科目

## PBL科目

## 地域志向科目

## 使用言語

## 実務経験のある教員による授業科目

## 実践的教育から構成される授業科目

## 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	x	受講条件等	
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時間割コード	KZ1082	ナンバリング	KZ-ENG-333-GEP	科目分野	演習
開講曜日・時限	月1	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	2年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Reading & Discussion				
担当教員（ローマ字表記）	若松 弘子				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

A corpus today refers to a machine-readable collection of text, or a collection of linguistic data. This course introduces students to language corpora and a variety of tools to use them. First the course familiarizes students with major English corpora, such as Corpus of Contemporary American English (COCA) and Sketch Engine. Then, students will be given hands-on experience to build their corpus materials and asked to carry out their own small-scale corpus-based research projects. The findings of the projects will be presented in class.

## キーワード/Keyword(s)

corpus linguistics, corpus, linguistic data, statistics, quantitative methods in linguistics, data-driven-learning, tagging

## 到達目標/Learning Objectives

Students are expected to:

- show familiarity with major existing English language corpora
- build their own corpus for their own research questions
- report original findings

## 授業及び授業外の学修/Lesson plans & homework

[Lesson Plans]

Week 1 Orientation / Basic concepts  
 Week 2 What can we do with corpora?  
 Week 3 Concordance lines, frequency, and corpus statistics  
 Week 4 Review of previous studies / Learner corpora / Reporting your findings  
 Week 5 Review of previous studies / Collecting and analyzing Twitter or other data  
 Week 6 Review of previous studies / Collecting and analyzing Twitter or other data  
 Week 7 Review of previous studies / Collecting and analyzing Twitter or other data  
 Week 8 Reporting your findings / Review (45 min.)

[Homework] Students must be prepared to follow up on class lessons with additional study at home. Outside the class, students are advised to spend 90 min. to learn, practice, and improve their English skills. They are also required to submit learning activity reports via Microsoft Forms every week.

[Active Learning] We will have a discussion in every class. Active participation in class, including answering the instructor's

questions and asking questions, is required.

## 履修上の注意/Notes

Active participation is expected and welcomed. Attendance is required and recorded. Failure to login in time three times equal one absence. If you expect to miss a class, let your instructor know it in advance.

Students taking this course must have completed 6 credits of the Practical English Program and have also achieved the TOEIC Test score of 550 points or its equivalent on another English proficiency test.

## 情報端末の活用

授業内および授業外の学修においてPCを利用する。Microsoft Teamsを用いる。

Materials are to be downloaded from Microsoft Teams.

## 成績評価基準/Evaluation criteria

A +: The three learning objectives are perfectly achieved.

A: The three learning objectives are fully achieved.

B: The three learning objectives are more or less achieved.

C: The three learning objectives are narrowly achieved.

D: The three learning objectives are not achieved.

## 成績の評価方法/Grading

Homework 40%, Short presentation 30%, Quiz 30%

## 教科書/Textbook(s)

備考	Texts: As provided by instructor.
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## 参考書/Reference Book(s)

### 参考書1

書名	The Routledge Handbook of Corpus Linguistics (2nd Edition)
著者名	Anne O'Keeffe, Michael J. McCarthy
出版社	Routledge
出版年	2022
ISBN	9780367076382
教材費	

### 参考書2

書名	ことばのデータサイエンス
著者名	小林雄一郎
出版社	朝倉書店
出版年	2019
ISBN	9784254510638

教材費	2970
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## 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	◎
専門分野の学力	△
課題解決能力	◎
コミュニケーション力	○
実践的英語力	◎
社会人としての姿勢	◎
地域活性化志向	○

## アクティブ・ラーニング型科目

○
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## PBL科目

○
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## 地域志向科目

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## 使用言語

English and Japanese
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## 実務経験のある教員による授業科目

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## 実践的教育から構成される授業科目

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## 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供		受講条件等	
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時間割コード	KZ1083	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	月2	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Studies in Particular Fields				
担当教員（ローマ字表記）	長谷川 安代（Hasegawa Yasuyo）				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

In this course students will learn about examples of CSA (Community Supported Agriculture) in Europe. A CSA is a community-based organization of farmers and consumers, which is recently recognized as a new social form of Agriculture. We will use the report "Overview of Community Supported Agriculture in Europe" compiled by European CSA Research Group as a text book, which is downloadable at << <http://www.fao.org/family-farming/detail/en/c/416085/> >>. Each class will consist of 2 main parts: 1)reading comprehension and 2)discussions. Students will be asked to participate actively in class.

## キーワード/Keyword(s)

CSA(Community Supported Agriculture), community development, agriculture, food sovereignty, local economy

## 到達目標/Learning Objectives

Having completed this course, students will:

- 1) understand the concept of CSA
- 2) be familiar with English terminology used in order to discuss CSA-related issues
- 3) be able to express their thoughts on CSA, using simple English.

## 授業及び授業外の学修/Lesson plans & homework

[Lesson Plans]

1. Orientation / What is Community Supported Agriculture?
2. Cases in United Kingdom
3. Cases in Germany
4. Cases in France
5. Cases in Spain
6. Cases in Norway
7. Cases in Sweden
- 8 .Review (45 min.) / Final Examination (45 min.)

[Homework]

- (1) Students have to read the assigned case studies in the textbook before attending each class.
- (2) Students need to make a vocabulary list from reading assignments using an English-English dictionary.
- (3) Students need to list what they have learned from reading assignments.
- (4) Students need to list the questions and discussion topics they want to cover in class

[Active Learning]

We will have a discussion in every class.

Active participation in class, including answering the instructor's questions and asking questions, is required.

## 履修上の注意/Notes

- Students taking this course must have completed 6 credits of the Practical English Program and have achieved the TOEIC Test score of 550 or its equivalent in another English proficiency test.
- Being late (15 min.) to class will count as one-third class missed.

## 情報端末の活用

Students are required to bring their own device (PC or Tablet) when attending the class.

## 成績評価基準/Evaluation criteria

- A+: The three learning objectives are achieved at a very high level.  
A: The three learning objectives are achieved at a high level.  
B: The three learning objectives are achieved at an average level.  
C: The three learning objectives are achieved at a minimum level.  
D: One or more of the three learning objectives have not been achieved.

## 成績の評価方法/Grading

Class participation (50%): Students will be assessed for their attitude and participation in discussions.  
Final Examination (50%)

## 教科書/Textbook(s)

教科書1

書名	Overview of Community Supported Agriculture in Europe
著者名	European CSA Research Group
出版社	
出版年	
ISBN	
教材費	0

## 参考書/Reference Book(s)

### 関連するディプロマ・ポリシーの要素・能力

世界の俯瞰的理解	○
専門分野の学力	◎
課題解決能力	○
コミュニケーション力	○

実践的英語力	◎
社会人としての姿勢	△
地域活性化志向	○

### アクティブ・ラーニング型科目

### PBL科目

### 地域志向科目

### 使用言語

### 実務経験のある教員による授業科目

### 実践的教育から構成される授業科目

### 社会人リカレント教育（専門コース・カスタムコース）

授業科目提供	○	受講条件等	
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時間割コード	KZ1084	ナンバリング	KZ-ENG-332-GEP	科目分野	演習
開講曜日・時限	月2	単位数	1	日英区分	日本語
対象学生	全学共通	対象年次	3年次～4年次		
開講年度	2022年度後期 共通教育（基盤・教養・教育学部以外の教職）				
科目名	Academic Writing				
担当教員（ローマ字表記）	長谷川 安代（Hasegawa Yasuyo）				
シラバス用備考	【後期】				

## 授業題目/Title

## 授業の概要/Course Overview

In this course students will learn about examples of CSA (Community Supported Agriculture) in Europe. A CSA is a community-based organization of farmers and consumers, which is recently recognized as a new social form of Agriculture. We will use the report "Overview of Community Supported Agriculture in Europe" compiled by European CSA Research Group as a text book, which is downloadable at << <http://www.fao.org/family-farming/detail/en/c/416085/> >>. Each class will consist of 2 main parts: 1)reading comprehension and 2)discussions. Students will be asked to participate actively in class.

## キーワード/Keyword(s)

CSA(Community Supported Agriculture), community development, agriculture, food sovereignty, local economy

## 到達目標/Learning Objectives

Having completed this course, students will:

- 1) understand the concept of CSA
- 2) be familiar with English terminology used in order to discuss CSA-related issues
- 3) be able to express their thoughts on CSA, using simple English.

## 授業及び授業外の学修/Lesson plans & homework

[Lesson Plans]

1. Orientation / What is Community Supported Agriculture?
2. Cases in United Kingdom
3. Cases in Germany
4. Cases in France
5. Cases in Spain
6. Cases in Norway
7. Cases in Sweden
- 8 .Review (45 min.) / Final Examination (45 min.)

[Homework] Students are required to do the following assignments before attending each class. (90min./week)

- (1) Students have to read the assigned case studies in the textbook.
- (2) Students have to make a vocabulary list from reading assignments using an English-English dictionary.
- (3) Students have to list what they have learned while reading case studies.
- (4) Students have to list the questions and discussion topics they want to cover in class

[Active Learning]

We will have a discussion in every class.

Active participation in class, including answering the instructor's questions and asking questions, is required.

## 履修上の注意/Notes

- ・ Students taking this course must have completed 6 credits of the Practical English Program and have achieved the TOEIC Test score of 550 or its equivalent in another English proficiency test.
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## 情報端末の活用

Students are required to bring their own device (PC or Tablet) when attending the class.

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D: One or more of the three learning objectives have not been achieved.

## 成績の評価方法/Grading

Class participation (50%): Students will be assessed for their attitude and participation in discussions.  
Final Examination (50%)

## 教科書/Textbook(s)

教科書1

書名	Overview of Community Supported Agriculture in Europe
著者名	European CSA Research Group
出版社	
出版年	
ISBN	
教材費	0

## 参考書/Reference Book(s)

### 関連するディプロマ・ポリシーの要素・能力

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課題解決能力	○
コミュニケーション力	○



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社会人としての姿勢	△
地域活性化志向	○

### アクティブ・ラーニング型科目

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授業科目提供	○	受講条件等	
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